

# 99-1 大葉大學 完整版課綱

## 基本資訊

課程名稱	基礎運輸工具設計(一)	科目序號 / 代號	2531 / IDD2075
開課系所	工業設計學系	學制 / 班級	大學日間部2年1班
任課教師	約翰蓋格	專兼任別	兼任
必選修 / 學分數	選修 / 2	畢業班 / 非畢業班	非畢業班
上課時段 / 地點	(四)89A / G410	授課語言別	英文

## 課程簡介

### A. 教育目標

1. 培養學生結合感性美學、經營管理及科技工程的工業設計創新思維
2. 解決人類（使用者）對產品（Tangible Product）與服務（Intangible product）等需求之設計專業問題。

### B. 教育核心能力

1. 生活文化、感性的造形能力
2. 掌握科技工程的能力
3. 使用者導向的創新思維應用
4. 跨領域溝通與整合的能力

### C. 大葉大學工業設計學系課程特色：

1. 培養正確的工業設計思維
2. 培養分析、歸納與創新設計能力
3. 提倡以人為本的設計理念
4. 培養完整設計、視覺化表達與溝通能力
5. 造形語意、造形創意與審美觀的養成
6. 培養學生融合理論與實際、手腦並用
7. 產學合作、學以致用

## 課程大綱

Design und Business:Market observation, prediction methods, methods of canalized information

Design und Business:Market observation, prediction methods, methods of canalized information

Design tools:Project semantic chart, transformation into images of appearance in material, image board

Design tools:Project semantic chart, transformation into images of appearance in material, image board

Ergonomics/ construction/ physical vehicle dynamics:Basic layout and understanding, Platform, Package, Power train, Suspension types and others.

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## 成績稽核

Presentation techniques: 2D / 3D sketching and renderings, presentation by boards.

## 教科書(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
section and main templates		無參考教科書		

Modeling technique: Basics in Clay modeling, automotive construction measuring systems, model underconstruction,

## 參考教材及專業期刊導讀(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
Modeling technique: Basics in Clay modeling	無參考教材及專業期刊導讀			

section and main templates

上課進度		分配時數(%)				
週次	教學內容	講授	示範	習作	實驗	其他
1	Design und Business: Market observation, prediction methods, section and main templates	20	20	40	20	
	methods of canalized information					
Final presentation						
2	Design und Business: Market observation, prediction methods, Very Final presentation	20	20	20	40	
	methods of canalized information					
3	Design tools: Project semantic chart, transformation into images	40	20	20	20	

## 基本能力或修課程

4	Design tools: Project semantic chart, transformation into images	40	20	20	20
Students are required to understand technical packages and have a brief introduction of appearance in material, image board.					

5	Ergonomics/ construction/ physical vehicle dynamics: Basic layout and understanding, Platform, Package, Power train, Suspension types and others.	40	20	20	20
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6	Ergonomics/ construction/ physical vehicle dynamics: Basic layout and understanding, Platform, Package, Power train, Suspension types and others.	40	20	20	20
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系所核心能力 【A】	權重 % 【A】	檢核能力指標 【B】	績效指 標 【B】	教學策略 【C】	評量方法及配分 權重 【C】	核心能力	期末學習
						學習成績	成績 【C=B*A】
7	Ergonomics/ construction/ physical vehicle dynamics: Basic layout and understanding, Platform, Package, Power train, Suspension types and others.	40	20	20	20		

8	Presentation techniques: 2D / 3D sketching and renderings, presentation by boards.	40	20	20	20
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9	Presentation techniques: 2D / 3D sketching and renderings, presentation by boards.	40	20	20	20
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10	Modeling technique: Basics in Clay modeling, automotive construction measuring systems, model underconstruction, section and main templates	40	20	20	20
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11	Modeling technique: Basics in Clay modeling, automotive construction measuring systems, model underconstruction, section and main templates	40	20	20	20
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12	Modeling technique: Basics in Clay modeling, automotive construction measuring systems, model underconstruction, section and main templates	40	20	20	20
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13	Modeling technique:Basics in Clay modeling, automotive construction measuring systems, model underconstruction, section and main templates	40	20	20	20
14	Modeling technique:Basics in Clay modeling, automotive construction measuring systems, model underconstruction, section and main templates	40	20	20	20
15	Modeling technique:Basics in Clay modeling, automotive construction measuring systems, model underconstruction, section and main templates	40	20	20	20
16	Modeling technique:Basics in Clay modeling, automotive construction measuring systems, model underconstruction, section and main templates	40	20	20	20
17	Final presentation	40	20	20	20
18	Very Final presentation	0	0	0	0
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