102-1 大葉大學 完整版課綱 - 教學策略和評量方法

課程與系所基本素養及核心能力之關連

- 🔮 基本能力
- 🤰 專業能力
- 🌒 實踐能力
- 🌑 整合能力素養
- 🔰 精進成長素養
- 🌒 人際關係素養
- 🌒 國際視野素養

教學計畫表						
系所核心能力	權重 (%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基本能力	35%	1. Listening: To comprehend various contents and accents 2. Speaking: To achieve oral accuracy and fluency 3. Reading: To comprehend gist, details, implications in different contexts 4. Writing: To compose grammatically correct and comprehensible paragraphs 5. Translating: To develop knowledge and techniques of translation between Chinese and	講述法 小組合作 學生上台報告	期中考(肯學): 25% 期末考(肯學): 25% 作業(肯付出): 6% 課程參與度(肯學): 14% 小組合作狀況(肯 負責): 30%	加總: 100	35
專業能力	10%	English 1. Literature: To appreciate and comprehend literary works of western masters 2. Linguistics: To acquire fundamental knowledge on structures and				

applications of English language 3. Translation and Interpretation: To translate and interpret properly between Chinese and English 4. English language teaching: To understand theories, approaches, issues in the topic area 5. Listening and Speaking: To organise thoughts and present in well-structured forms 6. Reading and Writing: To comprehend, analyse, and compose academic

papers

講述法 小組合作 學生上台報 告

期中考(肯學):

加總: 100

10

25%

期末考(肯學):

25%

作業(肯付出): 6% 課程參與度(肯學):

14%

小組合作狀況(肯

負責): 30%

實踐能力	20%	1. Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology 2. Compsition: to compose academic papers according to required formats 3. Translation: to translate short stories, essays or newspapers 4. Communication: to communicate efficiently	講述法 小組合作 學生上台報 告	期中考(肯學): 25% 期末考(肯學): 25% 作業(肯付出): 6% 課程參與度(肯學): 14% 小組合作狀況(肯 負責): 30%	加總: 100	20
整合能力素養	10%	1. Integration: To develop, organise and manage issues from different perspectives 2. Co-ordination: To accept different opinions and foster teamwork spirit 3. Leadership: To lead and provide guidance	講述法 小組合作 學生上台報 告	期中考(肯學): 25% 期末考(肯學): 25% 作業(肯付出): 6% 課程參與度(肯學): 14% 小組合作狀況(肯 負責): 30%	加總: 100	10
精進成長素養	10%	1. Autonomy: To organise, plan and complete tasks independently 2. Critical thinking: To form logical interpretation and criticism on different issues 3. Self-esteem: To repsect self and others	講述法 小組合作 學生上台報 告	期中考(肯學): 25% 期末考(肯學): 25% 作業(肯付出): 6% 課程參與度(肯學): 14% 小組合作狀況(肯 負責): 30%	加總: 100	10
人際關係素養	5%	1. Professional ethics: To equip well-rounded professional concepts and attitudes 2. Humanistic concerns: To cultivate compassion, sympathy and empathy for others 3. Interpersonal relationship: To practice interpersonal communication	講述法 小組合作 學生上台報 告	期中考(肯學): 25% 期末考(肯學): 25% 作業(肯付出): 6% 課程參與度(肯學): 14% 小組合作狀況(肯 負責): 30%	加總: 100	5

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efficiently

國際視野素養	10%	1. World vision: To	講述法	期中考(肯學):	加總: 100	10
		recognise the importance	小組合作	25%		
		of self to the world	學生上台報	期末考(肯學):		
		2. Global citizenship: To	告	25%		
		have compassion for the		作業(肯付出): 6%		
		world		課程參與度(肯學):		
		3. International		14%		
		awareness: To be aware		小組合作狀況(肯		
		of and respect different		負責): 30%		
		cultures				