

成績稽核

基本資訊

教科書(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
開課系所	中央研究院學系	無參考教科書	學期/班級	入學日間部3年3班
任課教師	劉慧如	專兼任別	專任	

參考教材及專業期刊導讀(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
無參考教材及專業期刊導讀				

課程簡介

上課進度		分配時數(%)				
週次	教學內容	講授	示範	習作	實驗	其他
1	making inferences. A special attention is also paid towards different types of listening in TOEIC. The goal of this course is to help students improve their listening ability through intensive practice. It intends to reinforce the skills students have acquired through systematic completion of the English Listening and Speaking and English Conversation books sequentially during the freshman and sophomore years. The main focus is on comprehension of English conversations that are the typical question programs, or academic lectures in a variety of social settings.	70		30		

6	Unit 15: Do you have a pet peeve?	70		30		
7	Holiday	70		30		
8	Midterm exam	70		30		
9	Guessing the meaning from context/ Listening for the main idea/ Listening for details/ Listening for inferences/ Asking for confirmation/ Answering the phone and taking a message/ Expressing concern/ expressing emotional intensity/ listening for emotions/ Listening to fast English	70		30		
10	Unit 16: That sounds dangerous!	70		30		
11	Unit 17: It has good points and bad points.	70		30		
12	Unit 18: I was so embarrassed.	70		30		
13	Unit 19: What's on TV tonight?	70		30		
14	Unit 20: I hear what you're saying.	70		30		
15	Unit 20	70		30		
16	Role Play	70		30		
17	Review Units 16-20	70		30		
18	Final Exam	70		30		

教學計畫表

系所核心能力	權重(%) 【A】	檢核能力指標(績效指標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A】
--------	--------------	--------------	------	---------------	---------------------	-----------------------

無此教學
計畫表資
訊!

