# 98-1 大葉大學 完整版課綱

基本資訊									
課程名稱	初級日語會話(一)	科目序號 / 代號	1394 / JLF1021						
開課系所	應用日語學系	學制/班級	大學日間部1年4班						
任課教師	黄迎春	專兼任別	兼任						
必選修 / 學分數	必修 / 4	畢業班 / 非畢業班	非畢業班						
上課時段 / 地點	(一)34 / J112 (四)56 / J112	授課語言別	日文						

#### 課程簡介

Da-Yeh University Department of Applied Japanese educational goals (Educational Objectives)

The Department of Japanese industry to nurture talent as the goal, both academic research to develop talent.

Curriculum planning to apply, practice-oriented, in line with market demand, in order that students can apply their knowledge in Japanese language education, academic research, industry and trade, tourism industry and other fields to play long before.

B-Yeh University of Applied Japanese Department of Education core competencies (Educational Outcomes) Japanese culture five basic capabilities:

- 1. The quality of training skills and listening skills bookmakers.
- 2. Training fluent oral and communication skills.
- 3. Training Multiple text reading and comprehension skills.
- 4. Training smooth and appropriate instruments writing skills.

5. Training precise and smooth graceful translation capabilities.

Japanese language proficiency training:

Industries:

- 6. Japan's trade-related learning theory and practice.
- 7. Taiwan-Japan tourism-related learning theory and practice.

#### Academic areas:

8. Training academic literacy.

9. Japanese language education training knowledge and ability.

Improving cultural understanding:

- 10. Learn Japanese cultural background and social customs, as a basic knowledge of the Japanese language applications in various fields.
- 11. Learn Japanese etiquette, in order to achieve a basic knowledge of the international human essential.

This course will be an interactive session-based exercises, and with the "primary Japanese Reading and Grammar" basic courses such as Japanese match, so freshman basic Japanese courses with a complete system with a framework to facilitate the convergence of sophomore courses.

## 成績稽核

2, students cultivate courage opening expression in Japanese, communication. (A, B1, B2)

教科書(尊重智慧財產權,請用正版教科書,勿非法影印他人著作)

出版年 出版社 書名 作者

## 無參考教科書

#### 課程大綱

1. Introduction pronunciation rules, then follow the progressive approach to teaching.

參考教材及專業期刊導讀(尊重智慧財產權,請用正版教科書,勿非法影印他人著作)

書名 出版社 出版年 作者 譯者

practice session.

無參考教材及專業期刊導讀

4, timely supplementary vocabulary and sentence structure, in order to facilitate student Expression happens in life.

上課進度		分配時數(%)					
週次	教學內容		講授	示範	習作	實驗	其他
<b>ֆtuden</b>	ts 課程說明,四語招呼語 ate in the home indeed preview	and reviev	goprogr	es <b>g</b> 0	20		20
2	日語招呼語/基礎日語會話	(	30	30	20		20
課程與	系所基本累積及核心能力之關連	(	30	30	20		20
4	— <del>L3~L4會話與情境設定練習————————————————————————————————————</del>	,	30	30	20		20
5	L5~L6會話與情境設定練習	(	30	30	20		20
<b>数學計</b>	主表-L8會話與情境設定練習	(	30	30	20		20
<sup>7</sup> 系所	核心能力會議里博想設一個複化力指標(績效指数學	學策略 🤇	評量プ	法及配	分 <sup>0</sup> 核心	心能力	期架學習
8	L1~L10總複 <b>習</b> (】 標)	ļ	50	權重	50 學習	<b>習成績</b>	成績
9	期中考(一對一口試)					(B)	【 <b>₾</b> B*A
10	L11~L12會話與情境設定練習	(	30	30	20		2 <b>9</b>
11 無止	比教學~L14會話與情境設定練習	(	30	30	20		20
12 計畫	畫表資~L16會話與情境設定練習	(	30	30	20		20
13	訊Ŀ17~L18會話與情境設定練習	(	30	30	20		20
14	L19~L20會話與情境設定練習	(	30	30	20		20
15	L21~L22會話與情境設定練習	(	30	30	20		20
16	L23~L24會話與情境設定練習	;	30	30	20		20
17	總複習						100
18	期末考						100