

98-2 大葉大學 完整版課綱

基本資訊

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|-----------|--------------|------------|----------------|
| 課程名稱 | 英語會話(二) | 科目序號 / 代號 | 1216 / ELF1007 |
| 開課系所 | 英美語文學系 | 學制 / 班級 | 大學日間部1年2班 |
| 任課教師 | 杜凱蕾 | 專兼任別 | 專任 |
| 必選修 / 學分數 | 必修 / 2 | 畢業班 / 非畢業班 | 非畢業班 |
| 上課時段 / 地點 | (五)12 / J423 | 授課語言別 | 英文 |

課程簡介

English Conversation II is the second course in the four-semester English Conversation course sequence. The first two English Conversation Courses, English Conversation I and II, are required of all freshman English majors. The goal is to review basic concepts in English grammar and give the student intensive practice applying them in spoken contexts.

Grammatically, English Conversation II emphasizes both the present simple and past simple verb tenses. Students review simple present tense through continued practice of de s c r i p t i v e tasks. They also take part in short activities that involve describing past events and experiences. Functionally, English Conversation II emphasizes de s c r i p t i o n s of objects or people in the past tense (e.g., a memory of a favorite childhood toy or teacher), narratives (e.g., the plot of a movie or book), and excuses (e.g., what caused one to be late for class). A major goal at this stage is the appropriate choice of auxiliaries and modals, whether in the past or present tense.

After completing this course, students will be able to

1. respond appropriately to wh-questions posed in the present and past verb tenses
2. respond appropriately to yes/no questions posed in the present and past verb tenses
3. formulate their own grammatically correct wh-questions and yes/no questions in the present and past verb tenses
4. use the past simple verb tense in a variety of contexts, such as describing past events and memories
5. use the correct verb tense (present simple or past simple) depending on the communicative context
6. use appropriate inflection (rising/falling) in choice-type questions
7. productively use a substantial number of new English words and expressions introduced in the course

課程大綱

Unit 1 Staying in Shape
Unit 2 Finding Something to Wear
Unit 3 Getting Away
Unit 4 Taking Transportation
Unit 5 Shopping Smart

| 成績稽核 | | | | |
|---|----|----|-----|-----|
| Reference:Top Notch 2b by Joan Saslow and Allen Ascher, Pearson Longman | | | | |
| 教科書(尊重智慧財產權，請用正版教科書，勿非法影印他人著作) | | | | |
| 書名 | 作者 | 譯者 | 出版社 | 出版年 |
| 基本能力或先修課程 無參考教科書 | | | | |
| Intermediate level of speaking and listening skills. | | | | |
| 參考教材及專業期刊導讀(尊重智慧財產權，請用正版教科書，勿非法影印他人著作) | | | | |
| 書名 | 作者 | 譯者 | 出版社 | 出版年 |
| 課程與系所基本素養及核心能力之關連 無參考教材及專業期刊導讀 | | | | |

| 上課進度 | | 分配時數(%) | | | | |
|------|------------------------------|---------|----|-----|--------|----|
| 週次 | 教學內容 | 講授 | 示範 | 習作 | 實驗 | 其他 |
| 1 | 承力核心能力 權重(%) 核心能力目標(視雙日 教學策略 | 30 | 20 | 權重 | 學習成績 | 50 |
| 2 | 【A】 標) | 30 | 20 | 【B】 | 【C=B*A | 50 |
| 3 | | 30 | 20 | | | 50 |
| 4 | 無此教學 | 30 | 20 | | | 50 |
| 5 | 計畫表資 | 30 | 20 | | | 50 |
| 6 | 訊! | 30 | 20 | | | 50 |
| 7 | | 30 | 20 | | | 50 |
| 8 | | 30 | 20 | | | 50 |
| 9 | | 30 | 20 | | | 50 |
| 10 | | 30 | 20 | | | 50 |
| 11 | | 30 | 20 | | | 50 |
| 12 | | 30 | 20 | | | 50 |
| 13 | | 30 | 20 | | | 50 |
| 14 | | 30 | 20 | | | 50 |
| 15 | | 30 | 20 | | | 50 |
| 16 | | 30 | 20 | | | 50 |
| 17 | | 30 | 20 | | | 50 |
| 18 | | 30 | 20 | | | 50 |