97-2 大葉大學 完整版課綱 - 上課進度

| 上課進度 | | 分配時數(%) | | | | |
|------|---|---------|----|----|----|----|
| 週次 | 教學內容 | 講授 | 示範 | 習作 | 實驗 | 其他 |
| 1 | course introduction and describing people's appearance | 50 | 20 | 10 | 10 | 10 |
| 2 | questions for describing people; contrastive stress | 50 | 20 | 10 | 10 | 10 |
| 3 | describing past experience; present perfect yes/no and wh-questions | 50 | 20 | 10 | 10 | 10 |
| 4 | exchanging information about past experiences and events | 50 | 20 | 10 | 10 | 10 |
| 5 | asking about and describing cities; adverbs before adjectives | 50 | 20 | 10 | 10 | 10 |
| 6 | talking about health problems; infinitive complements | 50 | 20 | 10 | 10 | 10 |
| 7 | making requests; modal verbs | 50 | 20 | 10 | 10 | 10 |
| 8 | quiz and review | 50 | 20 | 10 | 10 | 10 |
| 9 | mid-term | 50 | 20 | 10 | 10 | 10 |
| 10 | expressing likes and dislikes; stress in responses | 50 | 20 | 10 | 10 | 10 |
| 11 | agreeing and disagreeing; talking about restaurant orders | 50 | 20 | 10 | 10 | 10 |
| 12 | ordering a meal; describing countries | 50 | 20 | 10 | 10 | 10 |
| 13 | comparative and superlative forms; questions of choice | 50 | 20 | 10 | 10 | 10 |
| 14 | expressing opinions; questions: how far, how big | 50 | 20 | 10 | 10 | 10 |
| 15 | talking about plans; future with present continuous and be going to | 50 | 20 | 10 | 10 | 10 |
| 16 | reduction of could you and would you; listening to telephone messages | 50 | 20 | 10 | 10 | 10 |
| 17 | exchanging personal information; describing changes with the | 50 | 20 | 10 | 10 | 10 |

present tense