

# 101-1 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	組織行為專題研討	Serial No. / ID	2623 / MDR5133
Dept.	管理學院博士班	School System / Class	研究所博士班2年1班
Lecturer	楊豐華	Full or Part-time	專任
Required / Credit	Optinal / 3	Graduate Class	Yes
Time / Place	(一)234 / B101	Language	Chinese

## Introduction

本課程主要透過國際期刊論文或個案的分析、討論，讓學生可以了解前人研究之新意、貢獻與尚待週延之處，培養學生具備組織倫理與人文關懷能力。

本課程採用循序漸進的授課方式，帶領學生學習理論基礎，強化組織行為專業能力，引導學生進入相關研究領域，以進入國際學術研究或產業實務舞台。

## Outline

1. Double-Loop Learning in Organizations: A Theory of Action Perspective
2. Double-Loop Learning in Organizations: A Theory of Action Perspective
3. Where does Inequality Come from? The Personal and Intellectual Roots of Resource-Based Theory
4. Organizational Effectiveness: Its Demise and Re-emergence through Positive Organizational Scholarship
5. Managerial and Organizational Cognition: Islands of Coherence
6. Developing Theory about the Development of Theory
7. Managing Organizational Knowledge: Theoretical and Methodological Foundations
8. The Experience of Theorizing: Sensemaking as Topic and Resource
9. Wang H. & Li, J.(2015). How trait curiosity influences psychological well-being and emotional exhaustion: The mediating role of personal initiative. *Personality and Individual Differences*, 75, 135&ndash;140.
10. Cai, Z., et al. (2015). Self-esteem and proactive personality as predictors of future work self and career adaptability: An examination of mediatingand moderating processes. *Journal of Vocational Behavior* 86, 86&ndash;94.
11. Nohe , C. & Sonntag, K. (2014). Work&ndash;family conflict, social support, and turnover intentions: A longitudinal study. *Journal of Vocational Behavior* 85, 1&ndash;12
12. Coetzee, N. & Harry, N. (2014). Emotional intelligence as a predictor of employees&rsquo; career adaptability, *Journal of Vocational Behavior*, 84, 90&ndash;97.
- 13.Jonczyk, C., Lee, Y., Galunic, C., & Bensaou, B. M. (2016). Relational changes during role transitions: The interplay of efficiency and cohesion.*Academy of Management Journal*, 59(3), 956-982.
- 14.Matta, F. K., Scott, B. A., Koopman, J., & Conlon, D. E. (2015). Does seeing &ldquo;eye to tye&rdquo; affect work engagement and organizational citizenship behavior? A role theory perspective on LMX agreement. *Academy of Management Journal*, 58(6), 1686-1708.

15. Xu, J., et al. (2014). The role of subordinate emotional masking in leader&ndash;member exchange and outcomes: A two-sample investigation. *Journal of Business Research*, 67, 100&ndash;107.
16. D&rsquo;Innocenzo, L., Luciano, M. M., Mathieu, J. E., Maynard, M. T., & Chen, G. (2016). Empowered to Perform: A Multilevel Investigation of the Influence of Empowerment on Performance in Hospital Units. *Academy of Management Journal*, 59( 4), 1290&ndash;1307.
17. Singhapakdi, A., (2015). The impact of incongruity between an organization's CSR orientation and its employees' CSR orientation on employees' quality of work life, *Journal of Business Research*, 68, 60&ndash;66.
18. Courtright, S. H., Gardner, R. G., Smith, T. A., McCormick, B. W., & Colbert, A. E. (2016). My Family Made Me Do It: A Cross-Domain, Self-Regulatory Perspective on Antecedents to Abusive Supervision, *Academy of Management Journal*, 59( 5), 1630&ndash;1652.

Prerequisite

研究方法