

101-2 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	英語口語發表與討論(二)	Serial No. / ID	2231 / ELF1002
Dept.	英美語文學系	School System / Class	大學日間部3年1班
Lecturer	杜凱蕾	Full or Part-time	專任
Required / Credit	Required / 2	Graduate Class	No
Time / Place	(二)12 / J216	Language	Chinese

Introduction

Like the first semester of this course, the development of English presentation and discussion skills will be stressed through intensive practice in the class. The topics like business proposals and academic presentations are brought in this semester. Through lectures and hands-on practice, students will recognize both business proposals and academic presentations as persuasive genres. Classroom activities will include important aspects of presentation organization and delivery. These concepts will be reinforced through group discussion and presentation.

Outline

The goal of this course is to improve the confidence and skills of a student as a presenter through intensive practice. The following is the basic principle applied in the class: (a) speaking and discussing practice through small group presentation, (b) developing the critical skills by listening and responding to presentations by other groups, (c) starting the semester with a brief overview of empirical research in business or empirical research in business or academic field, (d) understanding the relationship the work done by different authors in a specific field, (e) discussing the question left unanswered by previous presenters. More precisely:

- 1- Students will learn to connect with the audience;
- 2- They will practice to overcome public speaking anxiety;
- 3- Students will practice how to respond to the needs of their audience;
- 4- They will learn how to make use of visual aids;
- 5- Students will learn how to capture their listeners's attention;
- 6- They will try to avoid frequent and common mistakes while delivering a public speech.

Prerequisite

This course is designed for junior English majors and students of an equivalent background.