

101-1 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	初級日語會話(一)	Serial No. / ID	1607 / JLF1021
Dept.	應用日語學系	School System / Class	大學日間部1年1班
Lecturer	黃迎春	Full or Part-time	兼任
Required / Credit	Required / 4	Graduate Class	No
Time / Place	(一)56 / J214 (四)34 / J214	Language	Chinese

Introduction
<p>Da-Yeh University Department of Applied Japanese educational goals (Educational Objectives)</p> <p>The Department of Japanese industry to nurture talent as the goal, both academic research to develop talent. Curriculum planning to apply, practice-oriented, in line with market demand, in order that students can apply their knowledge in Japanese language education, academic research, industry and trade, tourism industry and other fields to play long before.</p> <p>B-Yeh University of Applied Japanese Department of Education core competencies (Educational Outcomes)</p> <p>Japanese culture five basic capabilities:</p> <ol style="list-style-type: none"> 1. The quality of training skills and listening skills bookmakers. 2. Training fluent oral and communication skills. 3. Training Multiple text reading and comprehension skills. 4. Training smooth and appropriate instruments writing skills. 5. Training precise and smooth graceful translation capabilities. <p>Japanese language proficiency training:</p> <p>Industries:</p> <ol style="list-style-type: none"> 6. Japan's trade-related learning theory and practice. 7. Taiwan-Japan tourism-related learning theory and practice. <p>Academic areas:</p> <ol style="list-style-type: none"> 8. Training academic literacy. 9. Japanese language education training knowledge and ability. <p>Improving cultural understanding:</p> <ol style="list-style-type: none"> 10. Learn Japanese cultural background and social customs, as a basic knowledge of the Japanese language applications in various fields. 11. Learn Japanese etiquette, in order to achieve a basic knowledge of the international human essential. <p>This course will be an interactive session-based exercises, and with the "primary Japanese Reading and Grammar" basic courses such as Japanese match, so freshman basic Japanese courses with a complete system with a framework to facilitate the convergence of sophomore courses.</p>

- 1, the training of students proficient in Japanese and utilize basic sentences. (A, B1, B2)
- 2, students cultivate courage opening expression in Japanese, communication. (A, B1, B2)
- 3, to enhance students' ability to basic everyday conversation. (A, B1, B2)
- 4, enhance the interest for beginners to learn the Japanese language. (A, B10, B11)

Outline

1. Introduction pronunciation rules, then follow the progressive approach to teaching.
- 2, practice everyday greeting phrases.
- 3, and the "primary Japanese Primer and grammar" curriculum match, focuses on the part of the practice session.
- 4, timely supplementary vocabulary and sentence structure, in order to facilitate student Expression happens in life.

Prerequisite

Students are required to cooperate in the home indeed preview and review progress.