

99-2 Preliminary Syllabus, Da-Yeh Univ

| Information | | | |
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| Title | 英語口語發表與討論(二) | Serial No. / ID | 2483 / ELF1002 |
| Dept. | 英美語文學系 | School System / Class | 大學日間部4年3班 |
| Lecturer | 陳淑明 | Full or Part-time | 專任 |
| Required / Credit | Required / 2 | Graduate Class | Yes |
| Time / Place | (三)34 / J214 | Language | English |

Introduction

In this two-semester course, you will improve your English presentation skills through intensive practice. During the second semester, we will focus on academic presentations. Through lectures and hands-on practice, students will recognize academic presentations, like the business proposals covered in the first semester, as a persuasive genre. Classroom activities will emphasize important aspects of presentation organization and delivery. These concepts will be reinforced through classroom exercises and presentations of published papers in the field of foreign language vocabulary acquisition. Vocabulary development will also be a major focus throughout the semester.

Outline

The goal of this course is to improve your confidence and skills as a presenter through intensive practice. During the Spring semester, we will focus on academic presentations as a persuasive genre. Much of our class time will be devoted to practice. You will gain speaking practice through small group presentations. You will also develop your critical skills by listening and responding to presentations by your classmates. This work will be divided into three presentation units, one before midterm exam week and one after. The academic presentations in this class will all be related to foreign language vocabulary acquisition. We will begin the semester with a brief overview of empirical research in this field. Each presentation group will present a different paper. By studying your group's paper and the papers presented by other groups, you will understand the relationship between the work done by different authors in the field. You will begin to see how new research is done in response to research "gaps," questions left unanswered by previous studies.

This semester, our class will be responsible for one session of English Corner. Together, as a class, we will decide on a schedule and a focus for English Corner. Regular attendance of English Corner will be a course requirement, even on days when you yourself do not present.

Vocabulary development will also be an important secondary course goal. Our vocabulary lists will be based on the English Corner presentations. The words are not difficult, but there will be many of them: all together more than 200! You will receive many vocabulary lists with exercises to help you remember the words in each list. The midterm exam will be based on the words presented in the first half of English Corner. After the midterm exam, there will be new words from the second half of English Corner. The final exam will be based on all of the words we cover during the semester

Your final grade in this course will be based on your attendance, your presentation performance, and your midterm

and final exams.

Please observe the following rules.

- ? Do not miss class without an excuse. If you skip more than 30% of the class hours (including the English Corner sessions), you will be excluded from the final exam and get a 0 final exam score. To obtain an excuse, you must apply online using the DYU system. You must also obtain my approval for the absence: just applying is not enough!
- ? All of your work in this course must be original. Your presentations, slides, and writing must be in your own words. Work copied from internet sources will get no credit.

Feel free to contact me during my office hours at J424-15, or by appointment at any other time.

Prerequisite

This course is designed for senior English majors and students of an equivalent background.