

99-2 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	班級經營專題	Serial No. / ID	2462 / EPR5045
Dept.	教育專業發展研究所碩士班	School System / Class	研究所碩士班2年1班
Lecturer	謝智玲	Full or Part-time	專任
Required / Credit	Optinal / 3	Graduate Class	Yes
Time / Place	(一)567 / J405	Language	Chinese

Introduction

To identify classroom management strategies that any school teacher could use。 For this purpose, management refers to issues of supervision, refereeing, facilitating, and even academic discipline. Introducing few student behaviors require intervention or confrontation while some are serious enough in nature to warrant formal disciplinary action.

Outline

Strategies used by the teachers for preventing classroom discipline problems including:

- Theory of classroom discipline
- classroom routines
- classroom rules
- classroom norms
- classroom seating arrangements

Prerequisite

Foundational course in education
in-service teacher