

99-2 Preliminary Syllabus, Da-Yeh Univ

| Information | | | |
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| Title | 班級經營 | Serial No. / ID | 1132 / TEC0019 |
| Dept. | 師資培育中心 | School System / Class | 大學日間部1年1班 |
| Lecturer | 謝智玲 | Full or Part-time | 專任 |
| Required / Credit | Optinal / 2 | Graduate Class | No |
| Time / Place | (五)12 / J406 | Language | Chinese |

Introduction

To identify classroom management strategies that any secondary school teacher could use. For this purpose, management refers to issues of supervision, refereeing, facilitating, and even academic discipline. Introducing few student behaviors require intervention or confrontation while some are serious enough in nature to warrant formal disciplinary action.

Outline

Strategies used by the teachers for preventing classroom discipline problems including:

- Theory of classroom discipline
- classroom routines
- classroom rules
- classroom norms
- classroom seating arrangements

Prerequisite

CTE student

Foundational course in education