

## 99-1 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	教育行政與政策專題	Serial No. / ID	2822 / EPN1019
Dept.	教育專業發展研究所碩士在職	School System / Class	碩士在職專班1年1班
Lecturer	龔穗祥	Full or Part-time	專任
Required / Credit	Optinal / 3	Graduate Class	No
Time / Place	(一)ABC / J402	Language	Chinese

Introduction
<ol style="list-style-type: none"> <li>1. The main purposes are to explore the theory and practice of educational administration and policy, to understand the present situation and problems among Taiwan and other countries, to construct the good vision for educational administration and policy.</li> <li>2. To explore the theoretical bases of educational administration and policy.</li> <li>3. To analyze the differences of educational administration and policy between Taiwan and main countries in the world.</li> </ol>

Outline
<ol style="list-style-type: none"> <li>1. The function and aims of educational administration.</li> <li>2. Educational organization and operation in our country: Ministry of Education.</li> <li>3. Local Educational organization and operation in our country: Local Educational Authority.</li> <li>4. Main theories of educational administration: Classical and Interpersonal Theories.</li> <li>5. Main theories of educational administration: Systematic and New Theories.</li> <li>6. Main theories of educational administration: Organization Theory.</li> <li>7. Educational planing and decision.</li> <li>8. Educational communication theories.</li> <li>9. Educational leadership theories.</li> <li>10. Educational personnel.</li> <li>11. Educational financial.</li> <li>12. Educational legal and regulation.</li> <li>13. Educational administration around the world(I).</li> <li>14. Educational administration around the world(II).</li> </ol>

Prerequisite
<ol style="list-style-type: none"> <li>1. Student are expected to have basic educational and counseling concepts. Those who repaired the class of educational administration, organization and management during undergraduate are better.</li> <li>2. Students should have learning enthusiasm.</li> </ol>