

99-1 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	戲劇與表達溝通J2	Serial No. / ID	2027 / CDC6993
Dept.	共同教學中心	School System / Class	大學日間部6年2班
Lecturer	黃迎春	Full or Part-time	專任
Required / Credit	Optinal / 2	Graduate Class	NO
Time / Place	(二)78 / J121	Language	Chinese

Introduction
<p>This curriculum mainly by 「really does studies」 (Learning by doing) and “really does by the play studies” (Learning by dramatic doing) these two teaching idea, lets each participation curriculum the student in the rationale understood the play the development and the role psychology, then create because of the actual participation play with train, after promote the human and the human contact plough the interpersonal relationship deeply the opportunity, and the time can expresses ability because of associations common subject discussion and the creation promotion which and communicates. This curriculum designs the idea and the content includes:</p> <p>(1) essential function: Because of has the representative play type, discusses in the plot development the human nature, the emotion, the society and the history, the culture and so on; The time can cause the student to penetrate this curriculum to understand the play historical development, the basic construction and the spirit, as well as it to the human, the life, the society, the culture, the country and so on the influence, then the study analysis discusses in each kind of play plot the character the influence which produced under the past history or each culture and the social background.</p> <p>(2) utilizable function: Is the practice study which performs because of the play and really makes the process, raises has the creativity and the esthetic sense, can the self-expression and the choice, the respect environment with other people, has the group consciousness and the sympathy individual; How in studying emphatically expresses and the communication. In the curriculum arranges not fixed members discussing in groups with the creation, promotes individual observation and the province because of the expression communication and the conformity process thinks, the analysis judges and solves the question ability.</p> <p>Curriculum goal:</p> <ol style="list-style-type: none"> 1. can understand the play value and the inspiration esthetic sense appreciate 2. to have the play self-control and critique appreciation ability 3. have the basic play to create concept 4. to have the basic stage concept as well as the performance concept 5. are willing to express on own initiative communicate and solve the question

Outline
<p>By the play interaction game took the expression and the communication pipeline, in the penetration play play writing, the play create, curricula and so on play manufacture, establishes the basic concept, and</p>

how

Prerequisite

NO