

## 99-1 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	高級英語閱讀與寫作(三)D1	Serial No. / ID	0381 / CDC0691
Dept.	共同教學中心	School System / Class	大學日間部9年4班
Lecturer	曹秀蓉	Full or Part-time	專任
Required / Credit	Required / 1	Graduate Class	NO
Time / Place	(三)34 / J415-1	Language	English

Introduction
<p>English Reading and Writing (III) is the third course in the four-semester English Reading and Writing course sequence. The last two English Reading and Writing courses, English Reading and Writing (III) and (IV), are required of all DYU sophomores.</p> <p>English Reading and Writing (III) is an upper-intermediate level course designed to help students apply their language skills through intensive reading and writing practice. There will be five course units in English Reading and Writing (III), each based on a different theme. In each unit, the student will complete two theme-related readings and writing. Many of the reading and writing-related activities will be done using worksheets. We will conduct upper intermediate-level assessments of the student ' s progress in reading and writing once three weeks.</p> <p>Through the worksheets and assessments, students will demonstrate</p> <ol style="list-style-type: none"> <li>1. Understanding of a variety of writing models presented in the thematic reading materials.</li> <li>2. Improved understanding of basic concepts in academic writing.</li> <li>3. Improved understanding of the writing process.</li> <li>4. Productive and receptive knowledge of the English vocabulary presented in the thematic materials.</li> <li>5. Improved confidence in their ability to improve their English proficiency through individual effort.</li> </ol> <p>English Reading and Writing (III) is an upper-intermediate level course designed to help students apply their language skills through intensive reading and writing practice. There will be five course units in English Reading and Writing (III), each based on a different writing theme. In each unit, the student will complete two theme-related readings and an original composition. Many of the reading and writing-related activities will be done using software available in our computerized language learning laboratories. Using this software, we will conduct weekly upper intermediate-level assessments of the student ' s progress in reading and writing.</p> <p>Through the weekly assessments, the students will demonstrate</p> <ol style="list-style-type: none"> <li>1. Understanding of a variety of writing models presented in the thematic reading materials.</li> <li>2. Improved understanding of basic concepts in academic writing.</li> <li>3. Improved understanding of the writing process.</li> <li>4. Productive and receptive knowledge of the English vocabulary presented in the thematic materials.</li> <li>5. Improved confidence in their ability to improve their English proficiency through individual effort.</li> </ol>

## Outline

Unit 1 Untruth and Consequences

Unit 2 Dreams Never Die

Unit 3 Dying for Their Beliefs

Unit 4 Animal Intelligence: Instinct or Intellect?

Unit 5: longevity: Too Much of a Good Thing?

## Prerequisite

English Reading and Writing (I) & (II)