

98-2 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	班級經營	Serial No. / ID	2304 / TEC0019
Dept.	師資培育中心	School System / Class	大學日間部1年1班
Lecturer	謝智玲	Full or Part-time	專任
Required / Credit	Optinal / 2	Graduate Class	NO
Time / Place	(五)12 / J402	Language	Chinese

Introduction

To identify classroom management strategies that any secondary school teacher could use。 For this purpose, management refers to issues of supervision, refereeing, facilitating, and even academic discipline. Introducing few student behaviors require intervention or confrontation while some are serious enough in nature to warrant formal disciplinary action.

Outline

Strategies used by the teachers for preventing classroom discipline problems including:

- Theory of classroom discipline
- classroom routines
- classroom rules
- classroom norms
- classroom seating arrangements

Prerequisite

CTE student

Foundational course in education