

98-2 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	華語教學導論(二)	Serial No. / ID	1918 / CDC0002
Dept.	共同教學中心	School System / Class	大學日間部1年1班
Lecturer	歐秀慧	Full or Part-time	專任
Required / Credit	Optinal / 2	Graduate Class	NO
Time / Place	(四)9A / J218	Language	Chinese

Introduction
<p>The 21st century globalization has seen an upsurge in the study of the Chinese language. This class is sustained by the following educational goals:</p> <p>1) Improve learning quality, 2) Build cooperation capability, 3) Cultivate bilingual talent.</p> <p>Internationalization and Professionalism of Chinese Language Teaching:</p> <p>In order to meet the growing demands for quality, efficient and effective mastery of Chinese by non-native Chinese speakers, the deliver of TCSL has to be more flexible, student-centered, and consistent. The content needs to cover all aspects of communication such as linguistics, education, information technology, and mass communication. The delivery mode needs to accommodate different learner styles and education environments. With an integrated approach, international and professional TCSL teachers can help establish an extensive worldwide network of Mandarin Chinese communicators.</p>

Outline
<p>1. Introduction to Chinese language teaching;</p> <p>2. second language teaching</p> <p>3. Chinese language teaching and the theories and techniques;</p> <p>4. writing lesson plans and practice</p>

Prerequisite
Chinese