

98-2 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	初級日語讀本與文法(二)	Serial No. / ID	1819 / JLF1031
Dept.	應用日語學系	School System / Class	大學日間部1年3班
Lecturer	黃善	Full or Part-time	專任
Required / Credit	Required / 6	Graduate Class	NO
Time / Place	(一)56 / J307 (三)56 / J307 (四)56 / J307	Language	Chinese

Introduction
<p>It continues to it, in the second grader, there are the course of Intermediate Japanese Chrestomathy and Grammar(1)(2), and there are the course of high-level Japanese (1) (2) in the third grader. Moreover, there are Japanese conversation class, Japanese hearing class, Japanese composition class, too. This is a basic course that is heard, spoken, read, written, and translated of the ability of 5 Japanese is trained.</p>

Outline
<ol style="list-style-type: none"> 1. Introduction of negative form of verb and the applied sentence pattern. 2. Introduction of verb basic body and the applied sentence pattern. 3. Introduction of adverb usage of adjective and the applied sentence pattern. 4. Introduction of distinction and the applied sentence pattern of polite body and basic body. 5. Introduction of sentence of " to omou" and the applied sentence pattern. 6. Introduction of noun modification sentence and the applied sentence pattern. 7. Introduction of transfer verb sentence and the applied sentence pattern. 8. Introduction of basic body of " ta" and the applied sentence pattern. 9. Introduction of " nndesu" and the applied sentence pattern. 10. Introduction of possible verb sentence and the applied sentence pattern. 11. Introduction of sentence of " nagara" and the applied sentence pattern. 12. Introduction of sentence of " tesimau" and the applied sentence pattern. 13. Introduction of sentence of " tearu" " teoku" and the applied sentence pattern. 14. Introduction of sentence of " toomotteiru" " tumoridesu" and the applied sentence pattern. 15. Introduction of sentence of " tahougaiidesu" " kamosiremasenn" and the applied sentence pattern.

Prerequisite
Beginning Japanese Chrestomathy and Grammar (1) successful applicant.