98-2 Preliminary Syllabus, Da-Yeh Univ

Information

Title		Serial No. / ID	1584 / EPR 5039
Dept.		School System / Class	1 1
Lecturer		Full or Part-time	
Required / Credit	Optinal / 3	Graduate Class	NO
Time / Place	( )ABC / J406	Language	Chinese

Introduction

This course is designed to provide in-service teachers with theory relating to curriculum design and course development, highlighting the main approaches and recent trends in early childhood education, elementary education, secondary education, and higher education.

Outline

- Describe and the alternative approaches to curriculum development and design.
- Compare the subject-centered and student-centered patterns of curriculum design.

Prerequisite

Foundational course in education
in-service teacher