

## 98-2 Preliminary Syllabus, Da-Yeh Univ

| Information       |                 |                       |                |
|-------------------|-----------------|-----------------------|----------------|
| Title             | 中高級英語聽力與口語(二)C4 | Serial No. / ID       | 0403 / CDC0364 |
| Dept.             | 共同教學中心          | School System / Class | 大學日間部9年3班      |
| Lecturer          | 趙映燕             | Full or Part-time     | 兼任             |
| Required / Credit | Required / 1    | Graduate Class        | NO             |
| Time / Place      | (四)78 / J316    | Language              | English        |

### Introduction

Departmental educational goals/core abilities

1. Four basic language skills of listening, speaking, reading, and writing. (B: Basic skills)
2. Career/academic related language and interpretive ability. (A: Application ability)
3. Foreign culture appreciation. (C: Culture comprehension & understanding)

Course de s c r i p t i o n, goal/core abilities

The course is designed to enhance students' listening comprehension and speaking ability which match their level and strength through well-designed authentic materials. To make students' English education applicable to their future careers as well as to promote their global views concerning the aspect of culture awareness, carefully designed free, semi-controlled and controlled language activities of real-life topics are carried out in class, such as role-play, small group discussion, question-answer, problem solving, games and stage play, etc. The learner-centered approach is mostly adopted; therefore, students play a crucial role in class to share their responsibility for sharpening their basic English listening and speaking skills, advancing their career competence, and heightening their culture awareness in general.

The goal of the course aims to:

1. Enhance students' listening comprehension. (B)
2. Refine students' oral communication skill. (B)
3. Enable students to get familiar with language use in daily life. (A)
4. Promote students' cultural understanding. (C)

### Outline

Textbooks

1. Interchange Combo 2A, J. Richards, Cambridge
2. New TOEIC Listening Test II, APCC

Evaluation:

1. Daily 45%

2. Midterm examination 25%
3. Final examination 30%

| Week | Content                     |
|------|-----------------------------|
| 1    | Introduction                |
| 2    | Unit 5                      |
| 3    | Unit 5                      |
| 4    | TOEIC Test 1                |
| 5    | Unit 6                      |
| 6    | Unit 6                      |
| 7    | Review & evaluation         |
| 8    | Overall reivew & discussion |
| 9    | Midterm Examination         |
| 10   | Unit 7                      |
| 11   | Unit 7                      |
| 12   | TOEIC Test 2                |
| 13   | Unit 8                      |
| 14   | Unit 8                      |
| 15   | TOEIC Test 3                |
| 16   | Review & evaluation         |
| 17   | Overall reivew & discussion |
| 18   | Final Examination           |

### Prerequisite

The target students must have reached a certain score on the English listening and speaking placement test in order to enter this course. They are expected to be able to simply communicate with others in English before entering the course.