97-2 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	數位學習	Serial No. / ID	2691 / GMN5214
Dept.	管理學院碩士在職專班	School System / Class	碩士在職專班1年1班
Lecturer	姜琇森	Full or Part-time	專任
Required / Credit	Optinal / 3	Graduate Class	NO
Time / Place	(<u></u>)ABC / B309	Language	Chinese

Introduction

This course leads students to understand the following issues: (1) how to apply information technology into the learning process in order to promote the learning ability; (2) using digital learning resources to enrich the learning experience and to improve learning method; (3) researching and developing learning technology to supply e-learning resources for the sustainable development; and (4) exploring relationship between information education and digital literacy for all.

Outline

- 1.Current status of e-learning
- 2. Distance Learning Systems and Human-Computer Interaction
- 3. Overview, capabilities and benefits of LMS (Learning Management System)
- 4. Information Ethics and Internet Privacy
- 5. Mobile learning and ubiquitous learning
- 6.Game-based learning and toy-based e-learning
- 7. Pedagogies for Information literacy curriculum
- 8. Inter-relationship and constructivist views of learning activities design
- 9. Establishment of the learning community and organization of interactive learning resources
- 10.Integrating information technology into teaching
- 11. Technology-supported teaching: engaging students into higher-order thinking
- 12.IT as a cognitive tool for the student-centered learning
- 13.Planning and management of IT-based learning environment
- 14. Evaluation of e-learning impacts for teachers, students and schools
- 15.Future trends on e-learning

Prerequisite

None