

## 97-2 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	英語會話(二)	Serial No. / ID	0959 / ELF1007
Dept.	英美語文學系	School System / Class	大學日間部1年1班
Lecturer	張智惠	Full or Part-time	專任
Required / Credit	Required / 2	Graduate Class	NO
Time / Place	(三)56 / J216	Language	English

Introduction
<p>English Conversation II is the second course in the four-semester English Conversation course sequence. The first two English Conversation Courses, English Conversation I and II, are required of all freshman English majors. The goal is to review basic concepts in English grammar and give the student intensive practice applying them in spoken contexts.</p> <p>Grammatically, English Conversation II emphasizes both the present simple and past simple verb tenses. Students review simple present tense through continued practice of descriptive tasks. They also take part in short activities that involve describing past events and experiences. Functionally, English Conversation II emphasizes descriptions of objects or people in the past tense (e.g., a memory of a favorite childhood toy or teacher), narratives (e.g., the plot of a movie or book), and excuses (e.g., what caused one to be late for class). A major goal at this stage is the appropriate choice of auxiliaries and modals, whether in the past or present tense.</p> <p>After completing this course, students will be able to</p> <ol style="list-style-type: none"> <li>1. respond appropriately to wh-questions posed in the present and past verb tenses</li> <li>2. respond appropriately to yes/no questions posed in the present and past verb tenses</li> <li>3. formulate their own grammatically correct wh-questions and yes/no questions in the present and past verb tenses</li> <li>4. use the past simple verb tense in a variety of contexts, such as describing past events and memories</li> <li>5. use the correct verb tense (present simple or past simple) depending on the communicative context</li> <li>6. use appropriate inflection (rising/falling) in choice-type questions</li> <li>7. productively use a substantial number of new English words and expressions introduced in the course</li> </ol>

Outline
<p>Unit 1 Staying in Shape</p> <p>Unit 2 Finding Something to Wear</p> <p>Unit 3 Getting Away</p> <p>Unit 4 Taking Transportation</p> <p>Unit 5 Shopping Smart</p>

Reference: Top Notch 2b by Joan Saslow and Allen Ascher, Pearson Longman

### Prerequisite

Intermediate level of speaking and listening skills.