

## 97-1 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	英語演說與辯論(一)	Serial No. / ID	1775 / ELF3005
Dept.	英美語文學系	School System / Class	大學日間部4年2班
Lecturer	Sabi	Full or Part-time	專任
Required / Credit	Required / 2	Graduate Class	Yes
Time / Place	(三)12 / J216	Language	English

### Introduction

This course introduces the student to persuasive speeches in the context of debates. The debate topics will be propositions of public policy – that is, “ yes-or-no ” questions concerning a proposed action to change the current system. They may be of local interest (e.g., “ Should DYU give students the right to skip classes? ” ) or country-wide interest (e.g., “ Should Taiwan abolish compulsory military service? ” ). Students will argue both the affirmative and negative positions during debates. They will plan speeches based on rhetorical principles, including the “ stock issues ” of a debate and Monroe ’ s Motivated Sequence.

### Outline

The speeches will be organized into team debates consisting of constructive speeches and rebuttal speeches. A major focus will be topic-related vocabulary and the functional English (e.g., common phrases and sentence structures) used during persuasive argumentation.

### Prerequisite

They will put these concepts into practice by giving original speeches based on their own experiences and on information gathered through research (e.g., facts, definitions, and statistics).