

97-1 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	英語演說與辯論(一)	Serial No. / ID	1774 / ELF3005
Dept.	英美語文學系	School System / Class	大學日間部4年1班
Lecturer	杜凱蕾	Full or Part-time	專任
Required / Credit	Required / 2	Graduate Class	Yes
Time / Place	(二)56 / J423	Language	English

Introduction

This course introduces the student to persuasive speeches in the context of debates. The debate topics will be propositions of public policy – that is, “ yes-or-no ” questions concerning a proposed action to change the current system. They may be of local interest (e.g., “ Should DYU give students the right to skip classes? ”) or country-wide interest (e.g., “ Should Taiwan abolish compulsory military service? ”). Students will argue both the affirmative and negative positions during debates. They will plan speeches based on rhetorical principles, including the “ stock issues ” of a debate and Monroe ’ s Motivated Sequence.

Outline

The speeches will be organized into team debates consisting of constructive speeches and rebuttal speeches. A major focus will be topic-related vocabulary and the functional English (e.g., common phrases and sentence structures) used during persuasive argumentation.

Prerequisite

They will put these concepts into practice by giving original speeches based on their own experiences and on information gathered through research (e.g., facts, definitions, and statistics).