

97-1 Preliminary Syllabus, Da-Yeh Univ

| Information | | | |
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| Title | 初級英語聽力與口語(三)A8 | Serial No. / ID | 0151 / CDC0508 |
| Dept. | 共同教學中心 | School System / Class | 大學日間部9年3班 |
| Lecturer | 林婉華 | Full or Part-time | 兼任 |
| Required / Credit | Required / 1 | Graduate Class | NO |
| Time / Place | (五)12 / J318 | Language | English |

| Introduction |
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| <p>The purpose of this course is designed to lead students to learn in a diverse environment provided by various activities as it is believed that students learn best by real communicating in English. (B)</p> <p>Topics covered in this course are related to everyday life. Hence, with the use of background knowledge, students will find it easier to link to and catch up with English expressions. (C)</p> <p>With several of interaction activities taking place in the class, which will include: brain storming, listening comprehension, dialog practice, pair/ group work and language check. This will give students a greater insight into the use of English, not only at meeting levels but will make the social interaction more nature. Also, to help take barrier away when using English in a more relax social setting, for example, when having coffee or in a meeting. (A)</p> <p>Wordplay, such as anagrams, palindromes, tongue twisters, riddles and word puzzles will also be introduced to the class. By introducing these, students might be more interested in learning English; also these could help students ' better understanding about English culture and background. Most of all, this will make the learning fun and also open more ways for chatting with English people so they are not limited to basic phrases when first meeting English speaking people. (A) (B) (C)</p> <p>Goals:</p> <p>At the completion of this unit of study, students will obtain:</p> <ol style="list-style-type: none"> 1 more understanding of daily life English 2. an increase in working vocabulary 3. skills in listening “ between the lines ” , key words to get general ideas from the contents of conversation, news or radio programs etc. 4. raise their awareness of cultural differences 5 having fun in learning English |

| Outline |
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| <p>Interchange Intro Full Contact B, Unit 9-12 (Combo)</p> <p>New TOEIC Practice Tests - - Listening for TOEIC: Tests 1 to 3</p> |

Prerequisite

Basic English Knowledge