102-2 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	觀光產業日文(二)	Serial No. / ID	2717 / JLF4053
Dept.	應用日語學系	School System / Class	大學日間部3年1班
Lecturer	黃義銓	Full or Part-time	兼任
Required / Credit	Optinal / 2	Graduate Class	No
Time / Place	(五)78 / J305	Language	Chinese

Introduction

A. Department of Applied Japanese educational goals Da-Yeh University, the Department of Japanese industry to nurture talent as the goal, both academic research to develop talent. Curriculum planning to apply, practice -oriented, in line with market demand, in order that students can apply their knowledge in Japanese language education, academic research, industry and trade, tourism industry and other fields to play long before. B. Applied Japanese education core competencies Da-Yeh University, Japanese culture five basic capabilities: (1) high-quality training skills and listening skills received. 2 fluency in oral expression and communication skills. 3 training diverse text reading and comprehension skills. 4 Training smooth and appropriate instruments writing skills. 5 Training precise and smooth graceful translation capabilities. Japanese language proficiency training: industries: 6 Learning Japanese trade theory and practice. 7 Taiwan-Japan tourism -related learning theory and practice. Academic areas: academic literacy training 8 . 9 Japanese culture education knowledge. Enhance cultural understanding : 10 Learn Japanese cultural background and social customs, as a basic knowledge of the Japanese language applications in various fields. 11 Learn Japanese etiquette, in order to achieve a basic knowledge of international human Necessary . This course focuses on the performance of the Japanese tourism industry sessions, learning capacity each tourist Industry (catering hotels, travel agencies, tour guides, tour services, etc.) and practical work of Japanese conversation, terminology and important sentences and, through practical exercises and repeated practice to achieve learning outcomes, increase the competitiveness of students in employment. Course objectives: (1) strengthen the tourism industry in Japanese conversation practice, enhance verbal performance capabilities. 2 Japanese tourism industry through the exercise session, skilled work practices to deal with the ability to use the Japanese advance and retreat. 3 by Tourism Japanese study, the depth of understanding of cultural similarities and differences between Taiwan and Japan, to develop students expertise in the tourism industry. 4 terms and tourism industry through learning basic sentence, correctly and naturally use "honorific expression" specific to Japanese.

Outline

Completion of this course is the primary Japanese learners advanced courses. I hope the students in the junior stage, in the future, if engaged in the tourism industry, are all used in the workplace in the school handy. This course major hotels, restaurants, tour guides from the tourism industry, set a number of workplace conditions, such as: reservation in hotels, while complaints and emergencies, restaurants checkout, restaurant telephone correspondence, complaints handling and guides Japanese restaurant and other scenes. After completing this course students should be able to apply their knowledge to some extent.

The subjects in class-based language to Chinese, Japanese supplement. Will often require students to read aloud in class and practice sessions, before class students are required to be fully prepared.

Prerequisite

Sophomore learning outcomes so far, including the basic grammar of Japanese intellectuals.