

102-2 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	初級日語讀本與文法(二)	Serial No. / ID	2690 / JLF1036
Dept.	應用日語學系	School System / Class	大學日間部1年3班
Lecturer	李桂芳	Full or Part-time	專任
Required / Credit	Required / 4	Graduate Class	No
Time / Place	(一)78 / J215 (四)34 / J215	Language	Chinese

Introduction	
<p>It continues to it in the second grader, there are the course of Intermediate Japanese Chrestomathy and Grammar (1)(2), and there are the course of high-level Japanese (1) (2) in the third grader. Moreover, there are Japanese conversation class, Japanese hearing class, Japanese composition class, too. This is a basic course that is heard, spoken, read, written, and translated of the ability of 5 Japanese is trained.</p>	

Outline	
<p>1. Introduction of "-te form showing advance of verb" and the applied sentence pattern.</p> <p>2. Introduction of "-te form showing a state of verb" and the applied sentence pattern.</p> <p>3. Introduction of “ adverb usage of adjective ” and the applied sentence pattern.</p> <p>Introduction of “ the basic body of verb ” ,and the applied sentence pattern.</p> <p>4. Introduction of “ the basic body of adjective & noun ” and the applied sentence pattern.</p> <p>5. Introduction of “ the basic body of past tense ” ,and the applied sentence pattern.</p> <p>6. Introduction of “ the sentence of comparison two or three ” ,and the applied sentence pattern.</p> <p>7. Introduction of "-ndesu about reason explanation" and the applied sentence pattern.</p> <p>8. Introduction of "-deshou about guess" and the applied sentence pattern.</p> <p>Introduction of "-masenka about invitation" and the applied sentence pattern.</p> <p>Introduction of "-soudesu about hearsay" and the applied sentence pattern.</p> <p>9. Introduction of "-tekita about display strange " and the applied sentence pattern.</p> <p>Introduction of sentence of " nagara about display synchronization" and the applied sentence pattern.</p>	

Prerequisite	
Beginning Japanese Chrestomathy and Grammar (1) successful applicant.	