102-2 Preliminary Syllabus, Da-Yeh Univ

| Information | | | | |
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| Title | 外語學習策略 | Serial No. / ID | 2603 / ELF1066 | |
| Dept. | 英美語文學系 | School System / Class | 大學日間部1年1班 | |
| Lecturer | 曹秀蓉 | Full or Part-time | 專任 | |
| Required / Credit | Required / 3 | Graduate Class | No | |
| Time / Place | (—)2 / J408 (—)56 / J415-1 | Language | English | |

Introduction

The course aims at helping the student manage his/her own success as a student. It does this by:

- 1. encouraging the student to think about the skills s/he has already,
- 2. providing resources to help him/her evaluate, reflect upon and manage his/her own learning,
- 3. making suggestions on how to develop positive approaches and good study habits, and
- 4. identifying how technology and e-resources can be used to support and personalize his/her study

Outline

Introduction to the course, Listening skills: prediction, Listening skills: using signposts, How important is it to speak, But how do I know what to say?

Listening: using other clues, Listening: filling in a form, Speaking accurately, Practise speaking

Listening for detail, Listening for names, Giving a short talk, Avoid long words!

Why is it difficult to listen? Listening for the main points, Practise giving a talk, Giving opinions

Orienting yourself to the task, Interpreting attitude, Pronunciation, Backing up your opinions

Listen to a lecture, Practise giving opinions

Diagnosing your grammar mistakes, Test your grammar, Guessing unknown words, Practise guessing words The passive, The passive in reports, More guessing practice, Ignoring unknown words

Avoid these passive mistakes! Modals, Practise ignoring unknown words, How can a dictionary help you?

Practise using modals, Modals of mitigation, Which dictionary? How can I widen my vocabulary?

The language of cause and effect, Cause or effect? How can I use my wider vocabulary? Learning words in families Six tips for grammar, Six tips for vocabulary

Think about your reason for reading, Hannah 's reasons for reading, Reasons for academic reading, What is scanning?

Practise scanning, What is a topic sentence?

Topic sentences and prediction, practice using topic sentences

Topic sentences and headings, What is skimming

| Prerequisite | |
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| N/A | |