102-2 Preliminary Syllabus, Da-Yeh Univ

| Information | | | |
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| Title | 高級日語(二) | Serial No. / ID | 2497 / JLF3031 |
| Dept. | 應用日語學系 | School System / Class | 大學日間部3年1班 |
| Lecturer | 葉漢鰲 | Full or Part-time | 專任 |
| Required / Credit | Required / 4 | Graduate Class | No |
| Time / Place | (-)34 / J306 (=)34 / J306 | Language | Japanese |

Introduction

A, Da-Yeh University, Department of the aims of education, Department of Applied Japanese educational objectives (Educational Objectives) of the Department of Japanese industries to nurture talent for the goal, both academic talent to develop. Curriculum planning to apply, practice-oriented to meet market demand, in order that students can apply their knowledge in Japanese language education, academic research, trade and economic sector, tourism industry and other fields to play talent. Da-Yeh University, Department of Applied Japanese Language Education core competencies (Educational Outcomes) for a, five basic ability in Japanese culture: (a) received training in quality skills and listening skills. (B) fluency in oral expression and communication skills. (C) training multiple reading and comprehension of text. (D) training and the appropriate instruments to smooth writing ability. (E) training accurate and smooth and beautiful translation. Second, develop proficiency in Japanese:

Industries:

(A) learning the theory and practice of Japanese trade. (B) Taiwan and Japan to learn the theory and practice of tourism.

Academic areas:

- (A) develop research literacy.
- (B) knowledge of education in Japanese culture.

Third, improving cultural understanding:

(A) understand the Japanese culture and social practices, as applied in various fields of basic knowledge of Japanese.
(B) to understand Japanese etiquette, as an international people to meet the basic knowledge necessary. This course focuses on grammar, sentence structure, and reading comprehension based, and to test the degree through the equivalent of a Japanese target. (Specific approach: to complete each lesson after school to memorize the text) (a one, one of the two, one of the three, one of the four, one of five)

Outline

Ten full-semester course on the book.

Prerequisite

Intermediate Japanese, according to the provisions of the department must pass before they may carry out repair.