

102-2 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	計算機概論	Serial No. / ID	2391 / BAB1001
Dept.	企業管理學系	School System / Class	進修學士班1年1班
Lecturer	彭惠苓	Full or Part-time	兼任
Required / Credit	Required / 3	Graduate Class	No
Time / Place	(三)BCD / A407	Language	Chinese

Introduction
<p>This book "The Computer Introduction" the main course goal is the various information aspects specialized stratification plane introduced that its related content, is also can meet its demand in the teaching, is also penetrates this book many massive entity pictures, the newest software operation picture and the fine schematic drawing, narrates the computer science related knowledge, no matter the learner regarding the information environment and so on difference the specialized question understanding depth, may understand gradually and absorb.</p>

Outline
<p>This curriculum except refers to the IC3 international authentication three big themes to rally the chapter, on the construction may divide into: Computer foundation concept, network and communication principle, Internet service and new knowledge, commonly used office software, and joins many Internet ' s recent information, for example video and music tribe standard, Facebook, Micro Web-blog(Plurk)...And so on units.</p> <p>Not only the computer ' s concept is selects regarding until the showing, strengthened the information development with to extend, joins the technical subject which present paid attention. For example: Android, the Diskette Array, The Enterprise Restoration Project, the multimedia information banks, the RFID application, function stronger Gmail, the high in the clouds operation, the Google document, the motion software store, the network become addicted to with make friends the trap, the photographic printing validity, the key words advertisement, the HTML 5 unrest discussions.</p>

Prerequisite
<p>So long as student ' s basic capability has had the surfer experience, may regard as this curriculum which already had needs the basic capability.</p>