

# 102-2 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	青少年心理學專題	Serial No. / ID	1779 / EPN1013
Dept.	教育專業發展研究所碩士在職	School System / Class	碩士在職專班1年1班
Lecturer	龔穗祥	Full or Part-time	專任
Required / Credit	Optinal / 3	Graduate Class	No
Time / Place	(六)234 / J406	Language	Chinese

Introduction
<ol style="list-style-type: none"> <li>1. To explore the theory of adolescence, and the physical, sexual, intelligent, sex role, self, emotion, moral, values, religion, career, leisure development, their family, peer, school, community, deviation behaviors and juvenile delinquency.</li> <li>2. To recognize the main theories of adolescent development and counseling.</li> <li>3. To understand the characteristics of development, counseling, guidance, education and remediation.</li> <li>4. To apply the knowledge of development and counseling for adolescents and become a good teacher or counselor.</li> </ol>

Outline
<ol style="list-style-type: none"> <li>1. Introduction of adolescent psychology.</li> <li>2. The general development and problem of adolescence.</li> <li>3. The theories of adolescent development(I).</li> <li>4. The theories of adolescent development(II).</li> <li>5. The physical development of adolescent.</li> <li>6. The sexual development of adolescents.</li> <li>7. The intelligent development of adolescents.</li> <li>8. The socialization and sex role development of adolescents.</li> <li>9. The self and emotional development and counseling of adolescents.</li> <li>10. The moral, values and religious development and counseling of adolescents.</li> <li>11. The career and leisure development and counseling of adolescents.</li> <li>12. The family and its problems of adolescents.</li> <li>13. The peer and school of adolescents.</li> <li>14. The deviate behaviors of adolescents.</li> <li>15. The juvenile delinquency and prevention.</li> <li>16. Final reports and examination.</li> </ol>

Prerequisite
<ol style="list-style-type: none"> <li>1. Students are expected to have bases of education and psychology.</li> <li>2. Students should have learning enthusiasm.</li> </ol>