

102-1 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	高級英語聽力與口語(三)D1	Serial No. / ID	0378 / CDC0591
Dept.	共同教學中心	School System / Class	大學日間部9年3班
Lecturer	馬丁	Full or Part-time	專任
Required / Credit	Required / 1	Graduate Class	NO
Time / Place	(四)56 / J317	Language	Chinese

Introduction

Course Goal: The goal of this course is to enlarge on the gains made in English Listening and Speaking I and II through continued intensive practice. We will explore more advanced strategies for planning and delivering short and extended speeches and presentations. There will be a bigger emphasis on critical thinking and interactive discourse, including refutation of the opposing point of view during persuasive speaking and the questions and answers that often follow informative presentations. We will listen to a variety of materials, including practice dialogs designed for English learners and authentic materials from youtube and other online sources. Our listening strategies will include not only the location of stated factual information, but also inferring information from the listening context.

Outline

Syllabus:

The goal of this course is to improve your conversational ability (your listening and speaking) through intensive practice. Our work will be divided into four units, each based on a different theme. The course work will be done either individually or in small groups. In each unit, we will do a variety of speaking activities related to the unit theme, such as short speeches, presentations, role plays, and debates. We will do other activities to help you reach the listening goals in each unit. Many of the activities will be done either online or through computerized practice. Class meetings will therefore take place in J317 and J415-1, where computers and listening equipment will be available to us.

As an English major, you need to constantly observe your own progress in speaking and listening. The computerized practice in this course is designed to help you in this process. Every week, you will do several short, timed individual speeches. We will discuss some methods for planning these speeches, delivering (saying) them, and controlling the time. There will also be listening activities every week. We will have regular quizzes to measure your progress in these activities. All freshman and sophomore English majors are required to attend weekly tutorials that include online speaking and listening practice. Part of your grade in this course will depend on the effort that you make during the tutorials and outside of class to improve your speaking and listening performance.

In addition to the quizzes and computerized practice, we will have four graded conversations. These are individual or group activities that you will do in front of the class, outside of the computer labs. The graded conversations will give you a chance to interact with your classmates and to critically assess their performance as well as your own.

The schedule for this course is quite demanding. We will have many small quizzes and graded conversation activities. Both the quizzes and graded conversations will require out of class preparation. We will have no separate midterm or final exam. Instead, your midterm exam grade will be based on the quizzes and graded conversations

during the first half of the semester. Your final grade will be based on the quizzes and graded conversations during the second half of the semester. I will determine your grade as follows:

Midterm Grade: 36%

Listening and Speaking Quizzes 1 - 4 6 pts / quiz

Graded Conversations 1 – 2 6 pts / conversation

Final Grade: 36%

Listening and Speaking Quizzes 5 - 10 6 pts / quiz

Graded Conversations 3 - 5 6 pts / conversation

Attendance / Out of class practice 28%

Total 100%

Please observe the following rules.

Do not miss class without an excuse. If you skip more than 30% of the class, you will be excluded from the final exam and get 0 for the final exam.

Use the computers in J415-1 for course activities only. If you use the computers for other purposes, you will be marked absent. (Feel free to use the computers for non-course purposes before class and during the 10 minute break between classes.)

Do not bring food or drink into J415-1.

At the end of class, leave your computer station as you found it. Turn off your computer and put the earphone back on the hook. Take all of your belongings with you. Do not leave unwanted items (such as papers or water bottles) in the lab.

All of your work in this course must be original. Your speeches, presentations, and writing must be in your own words. Work copied from internet sources (including the online software we use) will get no credit.

Feel free to contact me during my office hours at J424-15, or by appointment at any other time.

Course Agenda (CDC0591, Monday 13:10 – 15:00)

No class during Week 1

National Holiday (no class)

Course Introduction and Software Tutorial

Introduction to Advertisement Assignment

In-Class Advertisements (Graded Conversation 1)

National Holiday (no class)

Introduction to Presentation Assignment

Format, Delivery, and Questions and Answers

In-Class Presentations (Graded Conversation 2)

Midterm Exam Week

Introduction to Persuasive Speech Assignment

Persuasion: The Proposition of Public Policy

Monroe 's Motivated Sequence

In-Class Speeches (Graded Conversation 3)