101-2 Preliminary Syllabus, Da-Yeh Univ

Information

Title		Serial No. / ID	2339 / ELR 5174
Dept.		School System / Class	1 1
Lecturer		Full or Part-time	
Required / Credit	Required / 2	Graduate Class	No
Time / Place	( )34 / J310B	Language	Chinese

Introduction

This course, using hands-on learning, is to teach students how to identify, sort out, evaluate, analyze, and use information effectively for specific purposes, which significantly affects how they communicate within the academic world and in their future careers. In the computer lab, students will have the opportunity to gain hands-on experience of searching information for class assignments and reporting their findings. To be specific, this course will cover a variety of abilities: organization, representation and access to information, categorization, content analysis, critical thinking, English writing, oral presentation, etc. To apply course concepts, students are required to write a term paper by using a set of information technology to support their academic needs, and also become familiar with the techniques involved in finding and organizing online information. In addition to information searching, students will learn how to present their term paper professionally by using visual media, such as Microsoft PowerPoint. As such, the course will introduce basic presentation skills to students with a number of video clips being shown to illustrate the art of public speaking. In the end, students in this course will be quipped with all the skills needed for writing theses and even their future as employees and employers. Class sessions include lectures, small group discussion, student presentations, written and oral assignments and instruction in the computer lab.

Outline

Upon completion of the course, students will be able to:
1. gain an understanding of how information is gained, sorted out, organized, analyzed, evaluated, synthesize, etc.
2. develop effective and efficient information search strategies
3. use and apply gained information effectively to diverse situations
4. become familiar with a set of tools and procedures in conducting effective searches
5. present the information in an organized and logical way
6. speak in public professionally with powerful visual media
7. develop skills necessary for writing thesis and even for lifelong learning

Prerequisite

good English ability and skills