

101-2 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	日語深度閱讀(二)	Serial No. / ID	1900 / JLF4040
Dept.	應用日語學系	School System / Class	大學日間部4年1班
Lecturer	陳文瑤	Full or Part-time	專任
Required / Credit	Optinal / 2	Graduate Class	Yes
Time / Place	(一)78 / J323	Language	Chinese

Introduction

A Da-Yeh University, Department of Applied Japanese educational objectives (Educational Objectives)

The Department of Japanese industries to nurture talent for the goal, both academic talent to develop. Curriculum planning to apply, practice-oriented to meet market demand, in order that students can apply their knowledge in Japanese language education, academic research, trade and economic sector, tourism industry and other fields to play talent.

B Da-Yeh University, Department of Applied Japanese Language Education core competencies (Educational Outcomes)

Japanese culture five basic capabilities:

1. Training received high-quality skills and listening skills.
2. Fluency in oral expression and communication skills.
3. Training in multiple text reading and comprehension.
4. Training of appropriate instruments to smooth and writing skills.
5. Training accurate and smooth and beautiful translation.

Proficiency in Japanese culture:

Industries:

6. To learn the theory and practice of Japanese trade.
7. To learn Taiwanese and Japanese tourism-related theory and practice.

Academic areas:

8. Cultivate academic literacy.
9. Cultivate knowledge Japanese language education.

Enhance cultural understanding:

10. Understand the Japanese culture and social practices, as applied in various fields of basic knowledge of Japanese.
11. To understand Japanese etiquette, as an international people to meet the basic knowledge necessary.

Course Objectives:

This course will guide students to read the analysis of different times, different types of Japanese paper, hoping to improve their reading ability in Japanese the depth and breadth. In addition, more hope, by reading these works, the Japanese people and culture of this country have a better understanding. And train students in problem analysis and solving skills and innovation.

1 to enhance the ability to read Japanese.

(A, B3, B4, B10)

2, the ability to cultivate appreciation of various types of articles. (A, B3, B4, B10)

3, a variety of life skills training. (A, B2, B4, B810)

4, training seminars, and publication capabilities.

(A, B2, B4, B8)

5, develop creative thinking skills. (A, B2, B3, B4, B8)

Outline

1, Introduction and Course Description

2, three intensive

3, three intensive

4, thinking between home and family

5, thinking between home and family

6, thinking between home and family

7 is difficult grass Jian Jun Yu

8, hard to grass Jian Jun Yu

9, the grass is difficult Jian Jun Yu

10, Midterm

11 people live in the virtual society

12, who live in the virtual society

13 people live in the virtual society

14, listen to the words of Mr. Yang village

15, listen to the words of Mr. Yang village

16, listen to the words of Mr. Yang village

17, Review review

18, Final

Prerequisite

1, with the superior Japanese reading ability.

2, with the challenges of anti-stress and positive attitude towards learning.

3, must be able to preview at home are done, review work and assignments.