101-2 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	高級英文閱讀與寫作(四)D5	Serial No. / ID	0334 / CDC7695
Dept.	共同教學中心	School System / Class	大學日間部9年2班
Lecturer	蘇育琪	Full or Part-time	專任
Required / Credit	Required / 1	Graduate Class	NO
Time / Place	(三)34 / J407	Language	Chinese

Introduction

- * Instruction goal / core abilities
- 1. Four basic language skills of listening, speaking, reading, and writing (B)
- 2. Career/academic related language and interpretive ability (A)
- 3. Foreign culture appreciation (C)

The intent of this course is to help students improve their skills in reading comprehension and writing through a systematic study of English grammar,(B) thereby enabling students to read a wide variety of articles in English.(C) It is expected that they will adapt these skills to other areas of their academic work and ultimately to their career, being able to express their ideas clearly and correctly in English.(A)

This is one of the basic courses in the Foreign Language Center. The course design closely adheres to the goals of instruction and strives for excellence in core abilities. It helps students read English articles without difficulty(B) and understand the message that the article expresses.(C) The students can then develop their writing ability,(B) thereby communicating in English, exchanging ideas fluently and accurately with others in their respective professional fields. (A)

- * Concrete Goals of This Course
- 1. Introducing English grammar in detail, testing reading comprehension, and c r e a t e ing written compositions, helping students improve their abilities in reading and writing English.
- 2. Ensuring that students pass the intermediate test of the GEPT no later than their sophomore year.

Outline

I will teach 10 units this semester. The midterm exam includes from Unit 11 to Uint 15. The final exam will cover all the material I taught in the semester.

Prerequisite

Students should take the ability grouping test in the university and be assigned to the advanced class