101-2 Preliminary Syllabus, Da-Yeh Univ

Information

Title	( )D1	Serial No. / ID	0255 / CDC0791
Dept.		School System / Class	9 1
Lecturer		Full or Part-time	
Required / Credit	Required / 1	Graduate Class	NO
Time / Place	( )56 / J317	Language	English

Introduction

The goal of this course is to give you intensive practice in English listening and speaking. We will accomplish this through independent listening practice and through discussions of the course theme, western culture and thought. Each week will be devoted to a discussion topic related to the course theme. You will practice expressing your views in English in small groups, and then share them with the class during whole class discussions. In addition, you will take part in the midterm and final group presentations. The presentations and discussions will have four benefits. They help students 1. develop their English fluency, 2. improve their critical thinking skills, 3. understand the cultural   s of the English language, and 4. enrich their knowledge of the English grammar, vocabulary, and idioms that we encounter during class discussions.

Outline

This course will improve both your English fluency and your understanding of the English language. It has two parts: conversation practice and independent listening practice. We will practice conversation through a series of discussions based on weekly topics related to the course theme, Western history, culture and way of thought. The discussion questions are more challenging and require deeper thought than the materials in most English textbooks. Whatever your point of view, you need to express it clearly and convincingly in English. Before class each week, please prepare by downloading the discussion questions from the icourse system and thinking about them on your own.

Most of the listening practice you will do outside of class. The English Department sets aside two hours every week in Room J415-1 for you to practice listening using online materials. You can also use the online system at home during your free time. It is your job to do the listening practice on your own. You need to practice regularly to improve your listening ability. During class, we will have regular quizzes to test your progress. Together, your attendance, participation in the topic discussions, and listening quizzes will account for 72% of your course grade.

The school's online practice system automatically saves information on your listening scores and the time you spend doing online practice. I will use this information to compute your "effort" score, which will be 28% of your course grade.

All Listening and Speaking students are expected to take part in the Listening Contest held by the Language Teaching Center each semester. Depending on the policies of the English Department, there may be other special events required of students in this course. Participation in these events will affect your course attendance grade.

Regular attendance is essential in this course. More than half of our class time will involve conversation activities. If you are excused for missing a class, you will not lose points. However, you will not be able to "make up" for lost progress. The only way to interact with your classmates is to come every week.

To be excused for missing a class, you must apply for leave through the school's online system. However, even if you apply, you must talk with me to make sure that I excuse you.

Your final grade in this course will be based on your attendance, your participation, and your listening quiz scores.

Please observe the following rules.

1.   Do not miss class without an excuse. If you skip more than 30% of the class hours, you will be excluded from the final exam and get a 0 final exam score.
2.   All of your work in this course must be original. Your presentations, slides, and writing must be in your own words. Work copied from internet sources will get no credit.

Prerequisite

This course is designed for sophomore English majors or students of equivalent background.