101-1 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	多元文化教育	Serial No. / ID	3104 / TEC0175
Dept.	師資培育中心	School System / Class	大學日間部1年1班
Lecturer	謝智玲	Full or Part-time	專任
Required / Credit	Optinal / 2	Graduate Class	No
Time / Place	(日)12 / J402	Language	Chinese

Introduction

Multicultural education from: all people in the world should have the right to equal treatment and a fair chance to compete. Also all human attempt to be molded into the same class with the mainstream of a conscious and reactionary. The goal of multicultural education is that selfesteem and respect for people, hoping to c r e a t e e a sense of selfworth through self-respect; through appreciation and understanding of others, can be caring for the needs of others. Multicultural education proposals should all accept, understand, and thus learn and appreciate the people of various cultural backgrounds experience.

Outline

1.Learn the history of multicultural education core theoretical pillar.

2. Ability to develop insight and analysis of the views and experiences of different students.

3. Culture of selfesteem and respect for people attitude.

4. Learning school organizations and teachers behavior of different gender, race, language, religion and social class, ethnic minorities and different learning styles, special needs student achievement and self-esteem.

5. View the role of multicultural education in school reform and social change.

Prerequisite

no