101-1 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	英語會話(一)	Serial No. / ID	2471 / ELF1003
Dept.	英美語文學系	School System / Class	大學日間部1年1班
Lecturer	凱瑟琳	Full or Part-time	兼任
Required / Credit	Required / 2	Graduate Class	No
Time / Place	(<u></u>)12 / J214	Language	Chinese

Introduction

The present course is to combine (a) English majors, with (2) the theory of Natural Approach (Krashen and Terrell, 1983), and (3) the application of current issue topics, cultural and personal interests, and to allow course participants to freely choose their area of interests to present their thoughts and ideas in a carefree environment/setting while the course instructor provides input and assistance when necessary.

The purposes of the course include: (a) to investigate difficulties and needs of English learning, oral in specific, of English majors; (b) to investigate difficulties of English teaching, oral in specific, to English majors; (c) to investigate the effectiveness of the use of Natural Approach to teach English to English majors; and (e) to evaluate the accomplishment of the use of Natural Approach in teaching English oral skills to English majors.

The significance of the course includes: (a) to provide course participants with opportunities to pick up/acquire English oral skills in a natural way; (b) to provide students with additional assistance in their English oral skills learning and to improve their learning achievement; (c) to provide English majors with opportunities to have hands-on experiences in using English and for them to learn to use oral English in real-life situations; (d) to provide the project applicant with the opportunities to evaluate, revise and improve English oral-skill related courses that she is providing to the English majors at the Department.

Outline

- (1) The reinforcement of daily-life use lexical items.
- (2) The reinforcement of daily-life use phrases.
- (3) The reinforcement of daily-life use oral skills.
- (4) The reinforcement of oral presentation skills.
- (5) The reinforcement of oral discussion skills.
- (6) The reinforcement of oral reasoning skills.
- (7) The cultivation of the concept of global citizens through presenting and discussing rent hot issues.

Reference: Top Notch 2b by Joan Saslow and Allen Ascher, Pearson Longman

Prerequisite

Intermediate level of speaking and listening skills.

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