

# 101-1 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	日本地理	Serial No. / ID	1599 / JLF2018
Dept.	應用日語學系	School System / Class	大學日間部2年1班
Lecturer	蘇佳瑩	Full or Part-time	兼任
Required / Credit	Optinal / 2	Graduate Class	No
Time / Place	(五)34 / J218	Language	Chinese

Introduction
<p>Primarily, the Japanese culture is the branch of the ancient Asian. That is like the growth of a seed. That seed is carried by a bird, which flies to the sky above Japan. Then the seed grew, sprouted, and blossomed after dropping down on Japan. On the other hand, the Chinese culture fades due to the two cultures differs but actually, they sprang out at the same place and period. The curriculum, targeted on Japanese recent customs, discusses the relationship with Chinese culture. Through this, I expect the students learn more and enhance our confidence toward the culture from Japan.</p>

Outline
<ol style="list-style-type: none"> <li>1. Outlining the relationship between the ancient culture of Japan and China</li> <li>2. Japanese New Year- the custom of the New Year</li> <li>3. Kadomatu</li> <li>4. Simenawa and snakes</li> <li>5. Kakamimoti-the God worshipping</li> <li>6. Setiryoli</li> <li>7. Hatuyumote</li> <li>8. Mid-term examination</li> <li>9. Hatuyume</li> <li>10. Nanakussakayu-the custom with the origin</li> <li>11. Setubun- the ghost-dispelling and Danuo in China</li> <li>12. Hinamaturi</li> <li>13. The custom of Tagonoseku</li> <li>14. The custom of Tanabada</li> <li>15. The custom of Tyugenurabone</li> <li>16. Sindo</li> <li>17. Conclusion</li> <li>18. Final examination</li> </ol>

Prerequisite
Student should be equipped with basic competence or take primary courses.NO.