# 101-1 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	高級英文閱讀與寫作(一)D4	Serial No. / ID	0323 / CDC7394
Dept.	共同教學中心	School System / Class	大學日間部9年2班
Lecturer	林懷真	Full or Part-time	兼任
Required / Credit	Required / 1	Graduate Class	NO
Time / Place	(四)34 / P301	Language	Chinese

#### Introduction

- \*Instruction goal/core abilities
- 1. Four basic language skills of listening, speaking, reading, and writing. (B)
- 2. Career/academic related language and interpretive abilities. (A)
- 3. Foreign culture appreciation. (C)

### 【課程目標的描述】

Students may re-combine and promote their skills of oral speaking and listening by this curriculum. And it also emphasizes on learning functional lexical and grammatical items. In addition, it develops quickly for everyday words in dialogs and situations. Moreover, it enhances the reading comprehension for contexts of articles. Next step, it will help students to express effectively their personal viewpoints by writing. (B)

By this curriculum, students will further extend in their English application abilities in academic or career, and it also helps students to take each item of specialized licenses or promote their competitive abilities in work. (A) This curriculum 's characteristic is international communication primarily, not limited to any one country, region, or culture, instead, the ideas are all about famous festival, cultures, sightseeing from all over the world. All of them are easy let students to connect with the world, and not have barrier to development students 'international views. (C)

### **Outline**

**U1 South Valley Business Caterers** 

U2 A First Impression

U3 Women Work After They Get Married

U4 Acing The Interview

U5 Negotiating The Offer

U6 The Big Day!

U7 Railway Recreateion

U8 Customas: Changing With Time

U9 Goodbye To The "King Of Pop"

**U10** People Need Superheroes

Reading for TOEIC -Test 1

Reading for TOEIC -Test 2

Reading for TOEIC -Test 3

# Prerequisite

Students should know vocabulary about 500 0 - 5 000 and basic grammar knowledge.