

100-2 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	人權教育	Serial No. / ID	2360 / TEC0167
Dept.	師資培育中心	School System / Class	大學日間部2年1班
Lecturer	蕭揚基	Full or Part-time	專任
Required / Credit	Optinal / 2	Graduate Class	No
Time / Place	(一)89 / J402	Language	Chinese

Introduction
<p>Human rights are an inherent fundamental rights regardless of race, gender, social class all their rights, not only the Government can not be arbitrarily deprived of abuse, but should actively seek to provide opportunities for personal expression and development in order to achieve respect for the dignity of the individual and the pursuit of a better life goals. Therefore, human rights education is actually related to the education of human dignity, that is, help us understand the "reason why the man who" should enjoy the basic living conditions, including physical, psychological and spiritual development, let us examine the community What problem is a violation of human dignity, and of fair and equitable issues. So that is the respect for human rights education, cooperation, justice, justice, the concept of teaching, thus contributing to individual rights and responsibility, social responsibility, global responsibility to understand and practice.</p>

Outline
<p>The goal of human rights education curriculum that is c r e a t e ing the environment through human rights education and interactive, participatory teaching methods and processes to help students value system of respect for human dignity and life practices in maintenance and protection of human rights. Specifically, human rights education focuses on cognitive, affective and behavior in three areas, to enable students to integrate human rights into common sense and in living habits, the course objectives are: 1. Cognitive level: the facts about the existence of human rights, basic concepts, values and other related knowledge; 2 affective dimensions: the development of their belief in the value of human rights and enhance positive feelings and evaluation of human rights; 3 behavioral dimensions: respect for human rights training, and participate in the practice of human rights action force.</p>

Prerequisite
no