100-2 Preliminary Syllabus, Da-Yeh Univ

Information							
Title	從古蹟看台灣史J1	Serial No. / ID	2316 / CDC7020				
Dept.	共同教學中心	School System / Class	大學日間部6年2班				
Lecturer	羅芊蒨	Full or Part-time	兼任				
Required / Credit	Optinal / 2	Graduate Class	NO				
Time / Place	(<u></u>)34 / J218	Language	English				

Introduction

A chronological approach, combined with historical heritage during the course, is designed to give students a broad grasp of the chronology of Taiwanese history and of her heritage. Heritage not only represents the mark of history, but also contains a wealth of ethnic spirit and cultural meaning. With complete investigation in Taiwanese heritage, Taiwanese unique history and humanities could be discovered in this course. Through the collected data, team competitions, and off-campus activities, students should be able to discuss critically, in written and oral form, the important people and events in the past, and the role of heritage in Taiwanese history as well as articulate why heritage matters. Eventually, students could think of their own Taiwanese cultural identity.

Outline

- 1.Introduction to a relationship between heritage and history in Taiwan.
- 2. What is the Past and Heritage?
- 3. The Types of Heritage.
- 4. The Classification of Heritage National Historic Heritage.
- 5. The Period of Dutch Occupation (AD 1623-1662) / Zheng Cheng Gong is Heritage and Legends (Ming Dynasty).
- 6. Zheng Jing and Chan Wing Wah is Heritage (Ming Dynasty).
- 7.Shi Lang is Heritage (the early of Qing Dynasty).
- 8.Mid-Term.
- 9. The Heritage of Reclamation Era (Qing Dynasty).
- 10.Lin Family Mansion and Garden (the end of Qing Dynasty).
- 11. The Genetic Structure of Matheson and Church (the end of Qing Dynasty).
- 12. The Heritage of Foreign Aggression (the end of Qing Dynasty).
- 13. Shen Pao Chen and Liu Ming Chuan is Heritage (the end of Qing Dynasty).
- 14. The Heritage of Japanese Colonialism The economic foundation of colonial capitalism.
- 15. The Heritage of Penghu Islands (from Yuan Dynasty to Qing Dynasty)
- 16. Resource Sharing and Oral Presentation I
- 17. Oral presentation II and Lecture Review
- 18.Field Trip

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