100-2 Preliminary Syllabus, Da-Yeh Univ

Information						
Title	外語學習策略	Serial No. / ID	2017 / ELF2057			
Dept.	英美語文學系	School System / Class	大學日間部1年2班			
Lecturer	曹秀蓉	Full or Part-time	專任			
Required / Credit	Required / 2	Graduate Class	No			
Time / Place	(—)56 / J415-1	Language	English			

Introduction

The course aims at helping students develop effective language learning strategies (LLS), build up learners ' autonomy, and locate language support in out-of-class settings. It explores the following topics:

- 1. Language Learning Strategies,
- 2. Understanding of Language Learning Process and Factors that Affect Foreign Language Learning,
- 3. Learning Style Identification, and
- 4. Access of Web Resources.

Outline

Direct Strategies for Dealing with Language - Memory

Applying Direct Strategies to the Four Language Sills - Memory

Direct Strategies for Dealing with Language - Cognitive

Applying Direct Strategies to the Four Language Sills - Cognitive

Direct Strategies for Dealing with Language - Compensation

Applying Direct Strategies to the Four Language Sills - Compensation

Indirect Strategies for General Management of Learning - Metacognitive

Applying Indirect Strategies to the Four Language Sills - Metacognitive

Indirect Strategies for General Management of Learning - Affective

Indirect Strategies for General Management of Learning - Social

Applying Indirect Strategies to the Four Language Sills - Social

Prerequisite			
N/A			