

# 100-2 Preliminary Syllabus, Da-Yeh Univ

| Information       |              |                       |                |
|-------------------|--------------|-----------------------|----------------|
| Title             | 英文作文(二)      | Serial No. / ID       | 2014 / ELF1009 |
| Dept.             | 英美語文學系       | School System / Class | 大學日間部1年3班      |
| Lecturer          | Petra        | Full or Part-time     | 專任             |
| Required / Credit | Required / 2 | Graduate Class        | No             |
| Time / Place      | (一)78 / J218 | Language              | Chinese        |

## Introduction

This is a writing-intensive course designed to improve critical thinking, reading, and writing. Students are taught to develop strategies for turning their experiences, observations, and analyses into evidence suitable for future academic writing. The emphasis in this course is on short, focused, concretely developed texts, starting with a practice of the topic selection process, brainstorming and organization of ideas. Students are encouraged to discover ideas, use language effectively and employ the basic processes of writing?planning, editing, composing, and revising. The students will write a sequence of short papers. The final goal is to develop a five-paragraph essay, to arrange it coherently, to demonstrate increased competence with varied sentence structures, to understand and apply the basic conventions of syntax and mechanics and to proofread competently.

## Outline

Sentence Structure  
Essay Organization  
Unity and Coherence  
De s c r i p t i o n: Process and Procedure  
Comparison and Contrast  
Cause and Effect  
Giving Reasons for an Opinion

## Prerequisite

English Composition I