

100-2 Preliminary Syllabus, Da-Yeh Univ

| Information | | | |
|-------------------|----------------|-----------------------|----------------|
| Title | 初級英文閱讀與寫作(二)A4 | Serial No. / ID | 1679 / CDC7404 |
| Dept. | 共同教學中心 | School System / Class | 大學日間部9年4班 |
| Lecturer | 林子芸 | Full or Part-time | 兼任 |
| Required / Credit | Required / 1 | Graduate Class | NO |
| Time / Place | (四)78 / B201 | Language | Chinese |

| Introduction |
|---|
| <p>* Departmental Educational goal/core abilities</p> <ol style="list-style-type: none"> 1. Four basic language skills of listening, speaking, reading, and writing.(B) 2. Career/academic related language and interpretive ability.(A) 3. Foreign culture appreciation.(C) <p>* Course de s c r i p t i o n, goal/core abilities</p> <p>This course will use authentic materials to enhance students ' listening comprehension and speaking ability by way of explanation, teacher ' s modeling, as well as various classroom activities such as group discussion, role play, and problem-solving. The goal of the course aims at:</p> <ol style="list-style-type: none"> 1. Listening comprehension training. (B) 2. Oral communication training. (B) 3. Language use in daily life. (A) 4. cultural understanding. (C) <p>To help students learn and practice some reading and writing skills. By learning the new vocabularies, phrases, and grammar structions in the readings and practicing in questions. Also, students can have some basic abilities of writing, reading, listening, and speaking (B). By doing more writing training from the text, and students can apply English in their needs and improve English translation skills (A).</p> <p>Students can learn more about other forign countries difference, cultures, and customs (C).</p> <p>Reading, writing, grammar explaining, and exercises practicing.</p> |

| Outline |
|---|
| I will teach 10 units this semester. The final exam will cover all the material I taught in the semester. |

| Prerequisite |
|--------------------------------------|
| Basic reading and grammar knowledge. |