

# 100-2 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	中級日語會話(二)	Serial No. / ID	1669 / JLF2039
Dept.	應用日語學系	School System / Class	大學日間部2年3班
Lecturer	杜岱玲	Full or Part-time	兼任
Required / Credit	Required / 4	Graduate Class	No
Time / Place	(二)34 / J305 (四)34 / J305	Language	Japanese

Introduction
<p>Teaching way:</p> <ol style="list-style-type: none"> <li>1. extemporaneous interactions (instant interaction): Makes the conversation question practice on each class this article content.</li> <li>2. case teaching (case-based instruction): Issues each schoolmate to study the progress chart, each class makes the article application progress of according to the teacher instruction the particular guidance.</li> <li>3. cooperation learning methods (cooperative learning): Assigns the practice sentence pattern by the teacher, lets the student ask 3-5 about schoolmate to make the question-and-answer drill mutually, after each other confirmation content, signs in opposite party progress chart, shows to be responsible.</li> <li>4. discussion type teaching (discussion instruction): The assignment group -&gt; gives the subject or the direction -&gt; group discussion -&gt; tries to be -&gt; the teacher to confirm the content and the grammar -&gt; and the student discusses improves the item -&gt; content to rally -&gt; publishes</li> <li>5. c r e a t e i v i t y w r i t i n g ( c r e a t e i v e w r i t i n g ): The grouping makes the situation conversation c r e a t e i o n.</li> <li>6. situation simulations (scenario planning): The supposition field speaks or the field cooperation conversation practice.</li> <li>7. role actings (role playing): Publication -&gt; foot color exchange.</li> </ol>

Outline
<p>This curriculum take the intermediate Japanese as the main object. The curriculum take strengthens Japanese application ability as the main axle, the coordinate intermediate Japanese grammar, the hearing curriculum progress, makes the situation conversation to practice and to converse the situation c r e a t e i o n practice, promotes Japanese to be supposed to and the application ability. And arranges the different domain the subject, most discusses and the debate topic. Promotes various domains Japanese conversation ability and the language application.</p>

Prerequisite
Intermediate Japanese Conversation(1)