100-2 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	初級日語讀本與文法(二)	Serial No. / ID	1652 / JLF1031
Dept.	應用日語學系	School System / Class	大學日間部1年3班
Lecturer	許中怡	Full or Part-time	專任
Required / Credit	Required / 6	Graduate Class	No
Time / Place	(一)12 /J320 (二)56 /J320 (四)Languageo	Chinese

Introduction

It continues to it, in the second grader, there are the course of Intermediate Japanese Chrestomathy and Grammar(1)(2), and there are the course of high-level Japanese (1) (2) in the third grader. Moreover, there are Japanese conversation class, Japanese hearing class, Japanese composition class, too. This is a basic course that is heard, spoken, read, written, and translated of the ability of 5 Japanese is trained.

Outline

- 1. Introduction of negative form of verb and the applied sentence pattern.
- 2. Introduction of verb basic body and the applied sentence pattern.
- 3. Introduction of adverb usage of adjective and the applied sentence pattern.
- 4. Introduction of distinction and the applied sentence pattern of polite body and basic body.
- 5. Introduction of sentence of " to omou" and the applied sentence pattern.
- 6. Introduction of noun modification sentence and the applied sentence pattern.
- 7. Introduction of transfer verb sentence and the applied sentence pattern.
- 8. Introduction of basic body of " ta" and the applied sentence pattern.
- 9. Introduction of " nndesu" and the applied sentence pattern.
- 10. Introduction of possible verb sentence and the applied sentence pattern.
- 11. Introduction of sentence of " nagara" and the applied sentence pattern.
- 12. Introduction of sentence of " tesimau" and the applied sentence pattern.
- 13. Introduction of sentence of "tearu" teoku" and the applied sentence pattern.
- 14. Introduction of sentence of " toomotteiru"" tumoridesu" and the applied sentence pattern.
- 15. Introduction of sentence of " tahougaiidesu"" kamosiremasenn" and the applied sentence pattern.

Prerequisite

Beginning Japanese Chrestomathy and Grammar (1) successful applicant.