

# 100-2 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	新產品開發	Serial No. / ID	1107 / IDV3012
Dept.	工業設計學系	School System / Class	四技部3年1班
Lecturer	魏本嶠	Full or Part-time	兼任
Required / Credit	Optinal / 2	Graduate Class	No
Time / Place	(二)9A / P301	Language	Chinese

Introduction
<ol style="list-style-type: none"><li>1. To understand the methods of new product development trends</li><li>2. to understand the new product development process of the fuzzy front qualitative research methods</li><li>3. how to integrate new product development team to achieve the goal</li><li>4. Learn how to combine the product development and strategic planning and brand management methods together</li><li>5. through the various items of the above understanding, write a new product development plan</li><li>6. Product Case planning for group discussion and reports</li><li>7. by way of sub-themes for visiting the industry or institutional and reached understanding on the industry and related design theory and practice closely</li></ol>

Outline
<ol style="list-style-type: none"><li>1. From the consumer and industrial markets, to understand trends in new product development methods</li><li>2. To understand the new product development process of the early fuzzy front qualitative research methods</li><li>3. Integrate new product development teams</li><li>4. Determine the product the opportunity to project approval and patent application, a complete product development process</li><li>5. To combine the product development and strategic planning and brand management methods together</li><li>6. Case analysis and integration of new product development</li><li>7. How to write a new product development proposal with practical teaching plan</li></ol>

Prerequisite
<ol style="list-style-type: none"><li>1. Innovation and c r e a t e i v e thinking</li><li>2. have the ability to design basis</li><li>3. interdisciplinary communication and collaboration capabilities</li><li>4. preliminary cognitive product planning practice</li></ol>