

# 100-2 Preliminary Syllabus, Da-Yeh Univ

| Information       |              |                       |                |
|-------------------|--------------|-----------------------|----------------|
| Title             | 藝術概論E3       | Serial No. / ID       | 0115 / CDC5758 |
| Dept.             | 共同教學中心       | School System / Class | 大學日間部5年2班      |
| Lecturer          | 林康琦          | Full or Part-time     | 兼任             |
| Required / Credit | Optinal / 2  | Graduate Class        | NO             |
| Time / Place      | (四)34 / P401 | Language              | Chinese        |

| Introduction   |
|--|
| <p>The Course can let students understand all kinds of art ' s origin, definition, category, nature, content and form of expression in basis knowledge by lecturing and discussing, through visiting the artistic works ( museum and gallery ) and public art specialist project, let students appreciate on the spot that experience the work of art, find out about the course of art appreciation and ability with preliminary art criticism, knowing the importance to life artistically, and then incorporate art in life.</p> <p>Objective:</p> <ol style="list-style-type: none"><li>1.To know the rudimentary knowledge of art, know the origin, defines and classification of art.</li><li>2.To understand the nature, content of art and display the model.</li><li>3.To understand art appreciation method and course.</li><li>4.To possess a ability with preliminary art appreciation and getting used to visiting activity of performing.</li><li>5.To apply art to daily life and find out about the importance to life artistically.</li><li>6.To participate in art activity and to share notion.</li></ol> |

| Outline  |
|--|
| <ol style="list-style-type: none"><li>1. Defines and classification of arts.</li><li>2. Style and development of arts.</li><li>3. Appreciation method of arts.</li><li>4. Appreciation and understand of the world arts.</li></ol> |

| Prerequisite  |
|---|
| NO,but College of Design and Arts does not count the school grades. |