

100-1 Preliminary Syllabus, Da-Yeh Univ

| Information | | | |
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| Title | 中高級英文閱讀與寫作(一)C2 | Serial No. / ID | 2661 / CDC7362 |
| Dept. | 共同教學中心 | School System / Class | 大學日間部9年2班 |
| Lecturer | 劉慧如 | Full or Part-time | 專任 |
| Required / Credit | Required / 1 | Graduate Class | NO |
| Time / Place | (四)12 / J415-1 | Language | English |

| Introduction |
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| <p>English Reading and Writing I is the first course in the four-semester English Reading and Writing course sequence. It is an intermediate level course designed to help students apply their language skills through intensive reading and writing practice.</p> <p>Students are exposed to different types of reading passages that aim to engage them intellectually and broaden their recognition and use of vocabulary. Also, a writing section that emphasizes development of productive skills is integrated to familiarize students with the basic concepts of academic writing and guide them through the process of writing.</p> <p>Some of the reading-related activities will be done using software available in our computerized language learning laboratories. Using this software, we will conduct regular assessments of the student ' s progress in reading.</p> <p>Through the regular assessments, the students will demonstrate</p> <ol style="list-style-type: none">1.Understanding of a variety of writing models presented in the thematic reading materials.2.Improved understanding of basic concepts in academic writing.3.Improved understanding of the writing process.4.Productive and receptive knowledge of the English vocabulary presented in the thematic materials.5.Improved confidence in their ability to improve their English proficiency through individual effort. |

| Outline |
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| <p>Predict content</p> <p>Identify main ideas</p> <p>Identify details</p> <p>Infer word meaning from context</p> <p>Infer information not explicit in the text</p> <p>Classify information</p> <p>Express opinions about a text</p> |

| Prerequisite |
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None